

INTERNAL QUALITY ASSURANCE CELL

CRITERIA 2 – TEACHING – LEARNING EVALUATION

2.1.1 Average Enrolment percentage (Average of last five years)

2.1.2 Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

2.2.2 Student- Full time teacher ratio

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

2.3.2 Teachers use ICT enabled tools for effective teaching-learning Process

2.3.3 Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.4 Teacher Profile and Quality

2.4.1. Average percentage of full time teachers against sanctioned posts during the last five years

2.4.2. Average percentage of full time teachers with Ph. D.

2.4.3. Average teaching experience of full time teachers in the same institution

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time- bound and efficient

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

2.6.3 Average pass percentage of Students during last five years

2.7.1. *Online student satisfaction survey regarding to teaching learning process.*

