



01. REPOSITORY OF STUDY MATERIAL

Title of the Best Practice

Repository Of Study Material

Objectives:

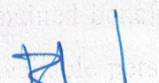
- I. To create opportunity and avail study material easily to our rural students.
- II. To prepare and made available e-study material understandable.
- III. To encourage students to read more in addition to the syllabus to inculcate the thinking and creative abilities.
- IV. To inculcate language proficiency through e-material (audio-visual)
- V. To make students to be engaged with learning.
- VI. To help the students understand the author and his/her work in proper socio-political, cultural and ideological perspective.
- VII. To motivate the students to read extensively about good writers.

Context:

English syllabus prescribes basic language learning of and about English language and even some classics from British, American and Indian English Literatures. The faculty member has noticed that in the teaching learning activity, for sometimes few texts reading and its teaching have some limitations. And hence by availing the study material in e-form and hard copies, students remained beneficial and enthusiastic to have it. As a result, the department has made available personal departmental library with books, created Google Classroom and even whatsapp groups.

Following table is about the study material and its source available in the Department of English.

Sr.	E-source/ Title	Quantity	Links/ available
1.	PPT prepared	45	Classroom & department computer
2.	PPT downloaded	41	Classroom & department computer
3.	Audio-visual	126	Library & Dept. computer
4.	e-books	04	Google classroom, Google drive sadapawar73@gmail.com & WhatsApp groups


Principal



5.	e-books downloaded		Classroom & Dept. computer
6.	e-notes	98	Google classroom, Google drive sadapawar73@gmail.com & WhatsApp groups, Hard copies in Dept. of English
7.	Departmental Library	146	Personal/ Dept. Library
8.	College Library	864	College Library
9.	Research thesis	28	Dept. of English
10.	Question bank	file	Computer & Dept. of English
	TOTAL	1352	

Practice:

Since the Academic year 2014-2015, the English Department has made progressive development making available the reading material in both the forms so that easily students may asses. The Department have been encouraging the students to visit the department, classroom no. 01, Google classroom account & concern WhatsApp group created by of Dr Sadashiv Pawar for necessary resources of learning materials. Even the department has been uploading study material on the concern whatsapp groups since the pandemic period. The students are free to asses on the links given and even directly approaching to the Head of the department.

Evidence of Success:

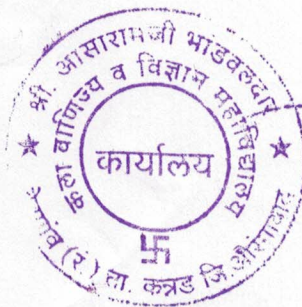
As a result, all the beneficiary students has actively engaged in the academic activities like discussions on and off the line, text book and reading material in both forms available in the classroom, even made footprint participating the online tests and PPT project writing related to the socio religious cultural values.

Problems encountered and Resources required:

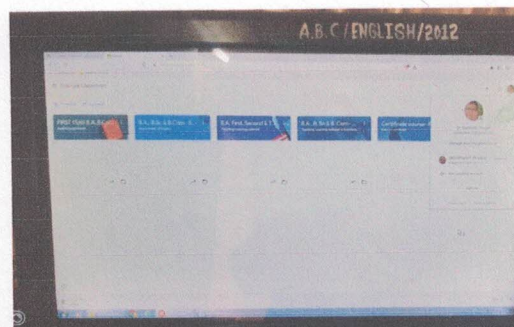
1. Being a single faculty teacher in the Department of English, faculty member is unable to take more efforts to enrich in making and availing more readable and necessary material due to extra academic and co-curricular workload and unavailability of time.
2. Even few students are unable to take the benefit of it due to unavailability of smart phones.
3. The Department is in dire need to fulfil the vacant posts of teachers in the department.

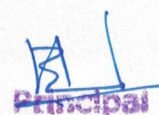

Principal

Shri Asaramji Bhandwadar Arts




REPOSITORY OF STUDY MATERIAL




Principal

Shri Asaramji Bhandwadar Sanshodhan Mandal



2. Making Village Green under Unnat Bharat Abhiyan

Title of the Best Practice

Tree Plantation in Unnat Bharat Abhiyan adopted village

Goal

The main goal of the activity was to plant the trees and to make aware villagers about the importance of trees.

Context

The trees are most important for human beings' livelihood. Increasing pollution needs more tree plantation. Decreasing number of trees have adverse effects on environment one of which alarming effect is global warming resulting into drought or heavy rains. To overcome these adverse effects, it is necessary to plant more trees and create awareness among villagers for plantation and conservation of Indian species trees.

Practice


Under the Unnat Bharat Abhiyan scheme of the central Government the institute adopted five villages-Deolana, Vitkheda, Chambharadi, Bhokargaon and Maliwadgaon. In month of June NSS team and UBA coordinator planted 500 trees in Vitkheda village at various locations. All trees planted were of Indian origin like Neem tree, Banyan, Peepal, Kadamb etc. The people from that area were given responsibility to protect and water these trees. This tree plantation had completed three years almost all plants have grown well.

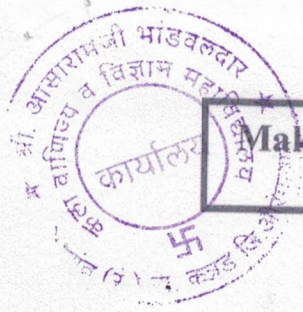
Evidence of success

The tree plantation activity was successful. It has created greenery in Vitkheda village. Villagers are also taking care of plants.

Problems encountered and Resources required

The main problem faced is nonexistence of awareness about the conservation of trees and environment. The social Forestry also planted trees but only plantation is not necessary, watering facility should be made available. The general practice is to plant more number of trees during rainy season but after finish of rain, water is needed for next 6 to 8 months. Attention is not given on this factor hence after planting so many trees the objective of increasing number of trees is not achieved. Looking to this condition our NSS team explained the importance of trees to the villagers and asked them to take care of these plants as their children. In Vitkheda village there is Mahanubhav Ashram, the Sadhvi of this Ashram also promised to take care and water the plants. The result is that these plants grown well.


Principal



Making Village Green under Unnat Bharat Abhiyan





3. Road Safety and Its Measures

Title of the Best Practice

Road Safety program

Goal

The main goal of the program is to create awareness among the drivers and people about the safe driving and road safety.

Context

With millions of lives endangered worldwide, road traffic accidents (RTA) rank alarmingly high in the recent trends of pressing social issues. Day by day the number of vehicles on road is increasing. This has resulted into increasing life-threatening road accidents. Car, bus, Truck, motorcycle drivers are not driving safely resulting into accident. Cause-wise analysis of fatal road accidents revealed that 55.9% (87,050 out of 1,55,622 deaths) and 27.5% (42,853 out of 1,55,622 deaths) of fatalities in road accidents were due to speeding and dangerous/careless driving or overtaking, respectively.

Practice

Deogaon R village is situated on Aurangabad Nashik Highway. The highway is always busy with heavy vehicles like buses, trucks, cars. Connecting to Deogaon R, there are 20 to 30 villages, for which Deogaon is market place hence traffic of motorcycle is also heavy. NSS team members with the help of Traffic Police stopped cars, trucks, buses, motorcycles etc. and explained road safety tips to the drivers while driving. They also explained safety tips to the people while walking on road. The team explained all about importance of road safety.

Evidence of success

The students actively participated in the activity. They effectively explained the road safety rules. They also took pledge for safe driving from the drivers. This activity created great impact among the people.

Problems encountered and Resources required

The main problem in India is that people are not following traffic rules, as punishment is casual or due to corruption. Another important thing is no education for road safety is given from school learning. Hence it is necessary to imbibe the road safety and traffic rules from school itself.

Principal

Shri Asaramji Bhandwadar



3. Road Safety and Its Measures





4. Good Morning Program

Title of the Best Practice

Good Morning Program

Goal

The main goal of the program is to stop open defecation in the village by making aware the villagers about the drawbacks of open defecation.

Context

A recent joint monitoring programme (JMP) on water, sanitation and hygiene by the World Health Organization and UNICEF released July 1, 2021 stated that at least 15 per cent of the total population in India defecates in the open. One per cent of the urban and 22 per cent of rural population practices open defecation in the country. This practice created many health problems among the children, women and old age people.

Practice

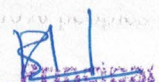
To create awareness about the drawbacks of open defecation among the villagers, the NSS team organized Good Morning program in Shivur village. In early morning the students gave rose to the people who were doing defecation in open space. They also told the drawbacks of open defecation how it is harmful for the health. In afternoon program the experts explained about the grants given by the government for building toilets. They also encouraged villagers to build toilets and how safe are these toilets for women and old age peoples.

Evidence of success

This program created positive impact among the villagers. Due to this program 40% peoples of Shivur village constructed toilets and stopped open defecation.

Problems encountered and Resources required

It was observed that people are not aware about the grant given by the government for construction of toilets. The Grampanchayat is also not creating awareness among the villagers. Another important constraint is non availability of water. There is belief among the people that toilets require more water and due to scarcity of water most of the people are not using toilets though they have constructed. It is necessary to give education to Grampanchayat people and villagers to build toilets that require less water.





4. Good Morning Program

8

रविवार, १४ जानेवारी २०१८

औरंगाबाद

Ru

श्री अशोक ६१ श्री ६६ ५ श्री २

पुण्य नगरी

१६० लोटाबहादरांना शिऊरमध्ये गुलाबपुष्प

शिऊर/प्रतिनिधी

वैजापूर तालुक्यातील शिऊर येथे एकीकडे ग्रामपंचायतीकडून गाव पाणंदमुक्त करण्याचे जोरदार प्रयत्न सुरू असताना काही महाभाग मात्र आणखी उघड्यावरच शौचास बसण्यात धन्यता मानतात. ही बाब येथे सुरू असलेल्या रासेयो शिबिरातील विद्यार्थ्यांना खटकली. त्यांनी शनिवारी (दि.१३) पहाटे उघड्यावर शौचास बसणाऱ्या १६० जणांचा गुलाबपुष्प देऊन सत्कार केला. यावेळी अनेकांनी शरमेने माना खाली घातल्या.

खुलताबादेतील कोहिनूर कला वाणिज्य व विज्ञान महाविद्यालय, देवगाव रंगारी येथील आसारामजी भांडवलदार कला, वाणिज्य व विज्ञान महाविद्यालयाच्या विद्यार्थ्यांचे शिऊर येथे रासेयो शिबीर सुरू आहे. या विद्यार्थ्यांकडून येथे चार दिवसांपासून स्वच्छता व इतर उपक्रम राबविण्यात येत आहेत. स्वच्छतेविषयी पथनाट्यातून जनजागृतीही करण्यात

रासेयोच्या विद्यार्थ्यांची गांधीगिरी



शिऊर येथे लोटा बाहदरास गुलाबपुष्प देऊन गांधीगिरी करताना रासेयोचे विद्यार्थी.

येत आहे. ग्रामपंचायतीच्या वतीनेही गाव स्वच्छतेचे प्रयत्न सुरू आहेत. असे असतानाही काही नागरिक उघड्यावर शौचास बसताना आढळून आले. यावर शिबिरातील विद्यार्थी आणि शिक्षकांनी सरपंच नितीनकुमार चुडीवाल यांची भेट घेत गुडमॉर्निंग

पथकास मदत करण्याची मागणी केली. यास सरपंच यांनी होकार दिला.

दरम्यान, शनिवारी पहाटे रासेयो शिबिरात सहभागी झालेले डॉ. कालिदास भांगे, डॉ. रमेश, डॉ. गजनन मुथोलकर, डॉ. सुरेश

“

...अन्यथा गुन्हे दाखल करणार

यापुढे गावातील कोणी उघड्यावर शौचास बसताना आढळून आला तर त्यावर गुन्हे दाखल करून दंडात्मक कारवाई करण्यात येईल. जनतेने गुडमॉर्निंग पथक तेनात करण्याची गरज पडू देऊ नये, गाव परिसर स्वच्छतेसाठी सहकार्य करावे.

-नितीनकुमार चुडीवाल, सरपंच, शिऊर

सोनवणे यांनी १५० विद्यार्थी आणि ग्रामविकास अधिकारी जी. आर. गायकवाड, ग्रामपंचायत सदस्य गिरीष भावसार, नवनाथ आढाव, अशोक चव्हाण, नीलेश देशमुख, कृष्ण जाधव, नितीन भावसार, तंटामुक्त गाव समितीचे अध्यक्ष बबन जाधव यांना सोबत घेत उघड्यावर शौचास बसणाऱ्या १६० जणांना गुलाबपुष्प दिले. यावेळी पोलीसांचीही मदत मिळाली.

Principal

Shri Asaramji Bhandwadar An.
Comm. & Science College

5. Celebration of Public Administration Day

Title of the Best Practice

Celebration of Public Administration Day

Goal

The goal of the activity is to imbibe the importance of Public Administration subject amongst the students by way celebration of Public Administration

Context

Every year the Birth Anniversary of Thomas Woodrow Wilson (28th December) is celebrated as Public Administration Day. Thomas Woodrow Wilson has contributed immensely to the realm of administrative thoughts. Wilson believes that administration is eminently a science. This was made clear when he said that the science of administration is the latest fruits of the study of the science of politics. Through his most distinguished essay, Wilson not only introduced the idea of administration but also launched public administration as a generic course. Hence to prepare ethical and knowledgeable administrative officers it is necessary to inculcate importance of public Administration subject. Hence on the occasion of Birth Anniversary of Thomas Woodrow Wilson (28th December) is celebrated as Public Administration Day. On this day department invites experts from various government offices like social forestry, Tahasildar office, collector office, Police Department etc.

Practice

In order to celebrate Public Administration Day talks of experts are organized. The Police Inspectors inform students about the entry into police services, Forest officers explain students about nature of forest services, requirement for the entry into the forest services. The talks on E-governance, Good Governance, various civil services-state and central services.

Evidence of success

This practice created positive impact among the students. Discussion with the different administrative officers motivated students for government services. The result of this practice is our two students were selected in police department.

Problems encountered and Resources required

The main problem encountered is availability of government officials. They are not able to give time to visit to institute as it is rural institution which is about 37 Km from Aurangabad. Overcoming these constraints the officials from Deogaon, Rangari police station were invited.


Principal

Shri Asaramji Bhandwadar Art.
Comm. & Science College
Deogaon (R), Tq. Kannad.



5. Celebration of Public Administration Day





6. Ecofriendly Felicitation of Guest

Title of the Best Practice

Ecofriendly Felicitation of Guest

Goal

To practice the activity that will conserve the environment, help in zero creation of waste. To felicitate guest with a useful gift that will help to enhance the knowledge.

Context

As per our Indian culture guest are considered as a god (Atithi Devo Bhav). During any program in the college generally guests are felicitated by offering flower bouquets. Offering flowers have many demerits which are as following

1. The flower bouquets are costly.
2. Though they look attractive they are perishable hence they will not remain forever with the guest.
3. After one or two days they perish and create waste
4. If any guest comes in time these flower bouquets are not available immediately in the village.

Practice

From 2010 the IQAC decided to adopt green practice for the felicitation of the guest. In the college various programs like expert talks, workshops, seminars, conferences are organized. Initially the guests were felicitated by offering flower bouquets. It was found that we have to purchase it from city and the college is a rural college. Hence it was decided that instead of flowers books should be given to guest. The advantage of this decision are

1. we can purchase books in quantity in discounted price.
2. Books will be available any time
3. It is useful to the guest as it helps to enhance the knowledge
4. It remains forever with the guest

Evidence of success

The main aim of adopting this practice is to create zero waste and to gift that will enhance knowledge and remain forever with the guest.

This practice was appreciated by all guest who visited the college. The students also started offering books as a gift. The schools of Parent institute also adopted this practice.

Problems encountered and Resources required

We have not encountered any problem since start of this practice. The only resource are to purchase books during start of academic year. The books should be on various subjects. The only difficulty faced is the selection of books that will be on useful topics. We generally purchase biography of great Indian Thinkers like Dr Babasaheb Ambedkar, Mahatma Gandhi, Mahatma Jyotiba Phule, Savitribai Phule etc.


Principal
Sri Asaramji Bhandwale Arts,
Comm. & Science College



6. Ecofriendly Felicitation of Guest





7. Conservation of Rich Heritage of Marathwada

Title of the Best Practice

Cleaning and Conservation of Historical Monument-Daultabad Fort

Goal

The goal of the activity is to create awareness about the cleanliness, protect and conserve the heritage of historical monument that is Daultabad forte.

The Context

Daultabad Fort also known as Deogiri Fort is around 20 Km from Aurangabad. It was the capital of the Yadava dynasty (9th century–14th century CE), for a brief time the capital of the Delhi Sultanate (1327–1334), and later a secondary capital of the Ahmadnagar Sultanate (1499–1636). It is one of the best example of architectural design. The tourist around the world are visiting to this fort. But cleaning of the fort, is most neglected part. Shopkeepers, visitors are throwing plastic material and other waste in fort making fort unclean.

Practice

Looking the historical importance of Daultabad fort, the NSS unit of college decided to clean the Daultabad fort. This activity was undertaken on . around 60 to 70 volunteers cleaned entire fort. Collected plastic bottles, plastic wrappers, segregated the waste and handed over to local body for disposal. The students interacted with the shopkeepers, hawkers and told them about importance of cleanliness, took promise from them not to throw waste anywhere.

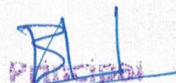
Evidence of success

The main objective of the activity is to create awareness amongst the visitors, local natives, hawkers, shopkeepers about the conservation of historical monument. When the students started cleaning of the fort some of the native people also helped in cleaning. Other people also promised to keep the fort clean. This activity created great impact on visitors, native peoples.

Problems encountered and Resources required

The main constraint to this activity was apathy and unwillingness of Grampanchayat towards the conservation of the Fort. Our NSS officer interacted with Grampanchayat Chairman for the cooperation but they showed unwillingness through their behavior.

The institute can undertake only one day program of cleaning as this fort is around 25 Km from the institute. But the Gampanchyat and Department of Archaeology should pay attention towards the conservation of the fort.


Principal

Conservation of Reach Heritage of Marathwada



Granth Dindi



8. GranthDindi

Title of the Best Practice

GranthDindi

Goal

The main goal of the activity is to create awareness about the Marathi language and to help the students to get information about the Marathi language and its historical heritage.

Context

Marathi Language Day or Marathi Bhasha Diwas is celebrated annually on February 27 to honour the birth anniversary of famous Marathi poet Vishnu Vaman Shirwadkar, who was popularly known as 'Kusumagraj'. As per the Government Decision No. 241389 Q. No. 04/17) Marathi Language Week and Marathi Language Appreciation Day should be conducted in every college. Accordingly Various activities are organized to celebrate Marathi Language Day on February 27. The day is celebrated to recognise and honour the greatness of Marathi literature. Marathi language contains some of the oldest literature of all modern Indo-Aryan languages, dating from about 900 AD.

Practice

The Marathi Department of Shri Asaramji Bhandawaldar Arts Commerce & Science College Devgaon R. celebrates "Marathi Language Week" (Bhasha Saptah to commemorate Poet Kusumagraj. The first day of the week starts, with 'Granthdindi' and book exhibition.

GranthDindi means procession of mythological books in Deogaon, R. Gram Panchayat, Police Station. In the procession, good thoughts explaining the importance of Marathi language are displayed. Students, professors, villagers participate in the Granthdindi. Book exhibition of various books like katha, Kadambari etc.

Problems encountered and Resources Required

The problems are lack of financial resources. Government is not granting any non-salary grant hence to organise such programs availability of financial resources is main constraint. Another constraint is famous writers, poets are not interested to visit rural area.



A group of men are standing in front of a building, holding a banner that reads "मराठी विभाग" (Marathi Department) and "मराठी भाषा सप्ताह समारोह" (Marathi Language Week Celebration). The banner also mentions "मराठी भाषा सप्ताह समारोह" (Marathi Language Week Celebration) and "मराठी भाषा सप्ताह समारोह" (Marathi Language Week Celebration). The men are dressed in casual attire, and the building in the background has a sign that reads "मराठी विभाग" (Marathi Department).

**Shri Asaramji Bhandwajdar Arts,
Comm. & Science College**



9. Socio-Economic Survey

Title of the Best Practice

Socio-Economic Survey

Goal

The goal of the activity is to sensitize the students about the socio-economic status of rural people.

Context:

Low gender ratio is the social problem for the Indian contest. The farmers of villages taking crops without thinking about future need of customers so they have low prices for their crops. Crop loan is best subsidy for the Indian farmers but so many farmers not getting this facility due to lack of awareness about crop loan scheme of the government. Hence the objective of the study are

1. To find Gender Ratio in Wakla, Sonwadi and Valangaon Village
2. To find Below Poverty households in Wakla, Sonwadi and Valangaon Village.
3. To find Ratio of Crop Loan farmer Beneficiaries households in Wakla, Sonwadi and Valangaon Village.

Practice

From the academic year 2017-18 department of Economics has taken field survey of Wakla, Sonwadi and Valangaon villages regarding various issues of the rural area. Around 10 to 15 students participated in this survey activity. For data collection Head of the department prepared questionnaire. Students used this questionnaire for data collection. They also collected data through interview and observation method.

Availability of pure drinking water is a challenging issue in the rural area. The villagers are facing the issue of low agricultural crop prices due to cropping pattern and need of money. Lack of awareness about various schemes of the government among farmers.

Evidence of success:


The department of economics has taken the socio- economic survey of three villages. The survey was taken in the month of December, 2017. It is found that the cropper pattern of maximum farmers is same. They do not follow variety of crop pattern. Due to excessive




production of one type of crop, they are not able to gain maximum profit due to low prices for their crop. The sex ratio of these villages was found 87 females per 100 males during the year 2017-18. which is lower than the national ratio 93 females per 100 males. 32 percent families are below poverty line in these villages. It is found that only 53 percent farmers take the benefit of crop loan from these selected villages during 2017-18.

Problems encountered and Resources required:

Villagers not giving proper information about their income and they cannot maintain record of farm expenses. The villagers not giving sufficient time to take interview to collect the data. Lack of funding from government to carry out socio economics survey of each village to find socio economic problems of the rural area.


Principal



10. Survey on Use of various modes of digital payments

Title of the Best Practice: Survey on Use of various modes of digital payments

Goal

The main goal of the program is to find out how much people are willing to opt for digital payment mode

Context

The Digital India programme is a flagship programme of Government of India with a vision to transform India into a digitally empowered society and a digital economy. As part of promoting cashless transactions and converting India into less-cash society, various modes of digital payments are available. Awareness about using digital solutions like smart phone-based transactions and use of credit/debit cards at PoS solutions is still a persistent issue in rural areas. The main objective of the study was to understand the level of awareness about the different methods of digital payments in rural areas and find out the key barriers to digital payments.

Practice


From the academic year 2018-19 department of Economics has taken field survey of villages regarding use of various modes of digital payments in the rural area. To carry out survey, Head of the department designed questionnaire for collection of data. Around 12 to 15 students participated in survey. The data was collected through questionnaire, by asking questions face to face and through observation. This survey was carried out in Lasurgaon, Borsar Khurd, Boldhan and Waghala Village. The survey was taken in the month of January, 2019.

Evidence of success:

The department of economics has undertaken a field survey on use of various modes of digital payments in Lasurgaon, Borsar Khurd, Boldhan and Waghala Village.

The findings of the survey are as following

Rural India remains largely cash-driven, yet the number of ATMs in far-flung places is much less than in urban areas. "While India has around 650,000 villages, there is only one ATM, on an average, for 10 villages.


Principal
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1. among the selected samples 91.36 percent peoples have bank account while 8.64 percent persons do not have bank account.
2. Whereas, 40 percent persons have ATM cards, 20.94 percent persons have Credit Cards and only 10 percent persons have made online payment during 2018-19.
3. It was found that there is fear about the digital payment among the villagers.
4. Another barrier to digital payment is language barrier as most of the transactions are done in English

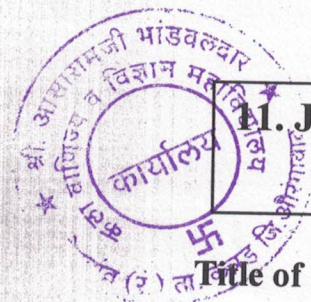
Problems encountered and Resources required:

Technical illiteracy is the main problem. People don't know what is digital payment. It is found that only 10 percent peoples of the sample villages made payment through online made due lack of proper information about available modes for digital payment. Awareness program for cashless transactions, digital payments should be organised with the help of schools, colleges

Problems encountered and Resources required:

Technical illiteracy is the main problem. People don't know what is digital payment. It is found that only 10 percent peoples of the sample villages made payment through online made due lack of proper information about available modes for digital payment. Awareness program for cashless transactions, digital payments should be organised with the help of schools, colleges

BL



11. Jijau-Savitri Ghyanyoti Examination: Inculcation of Thoughts of Social Reformer

Title of The Best Practice

Jijau-Savitri Ghyanyoti Examination: Inculcation of Thoughts of Social Reformer

Goal

The main goal of the activity is to inculcate the teaching and thoughts of great Indian social Reformers.

Context

A social reformer is an ordinary human being who wants to serve the cause of humanity in extraordinary ways. India have great heritage of these social reformers such as Dr Babasaheb Ambedkar, Mahatma Jyotiba Phule, Savitribai Phule, Swami Vivekanand etc. each and every social reformer have made their identity with their work. To reach the thoughts of these reformers up to the students, to inculcate their thoughts Department of Economics started organization of examination on Indian Social Thinkers.

Practice

From 2021-22 Department of Economics started Regional Intercollege examination for the students. The department provide books to students for the study. With reference to these books questions are asked during examination. In 2021-22 the examination was organized on work and thoughts of Karinti Joyti Savitribai Phule and Rashtrmata Jijabai. The name of the examination is Jijau-Savitri Ghyanyoti Examination. During this examination some multiple-choice questions and some theoretical questions were asked. Around 34 students from various college were participated in the examination.

Problems encountered and Resources Required

The main problem is availability of finance. Due to financial constraints, we are not able to organize this activity on large scale.

Another constraint is low response from the colleges. Many colleges are not circulating the information about the examination among students; hence participation of students is less. This problem can be encountered by displaying banners in the college.

Practice

From 2021-22 Department of Economics started Regional Intercollege examination for the students. The department provide books to students for the study. With reference to these books questions are asked during examination. In 2021-22 the examination was organized on work and thoughts of Karinti Joyti Savitribai Phule and Rashtrmata Jijabai. The name of the examination is Jijau-Savitri Ghyanyoti Examination. During this examination some multiple-choice questions and some theoretical questions were asked. Around 34 students from various college were participated in the examination.



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12. Numismatics-Coin Collection Repository

Title of the Best Practice: Numismatics-Coin Collection Repository

Objectives of the Practice:

The Department of History has done collection of old coins, which are antique and of different nations like Dubai, USA, UK and China etc. India has a long history of coins and currencies. Till to date there are various coins locked in old trunks of people, waiting to be found and identified. And hence an attempt has been made to make a collection with the following objective:

- To collect various old coins and currencies of different nations.
- To find the history of collected coins and currencies.
- To seek and share among the students the socio-political, religious and economic cultural history of the coins collected in the Numismatic of the department.
- To identify the currency and coin with their values throughout history
- To sensitize students and stakeholders regarding the collection.
- To bring about discussions on the related aspects of coins and currencies.
- To encourage the students to collect and get acquaint with the cultural history of the coins and currencies collected.

The Context:

The department of history has been collecting and systematically and scientifically collecting the historical data of the collected coins since the last ten years. At present, the department has collected 148 coins and currencies of medieval and modern India. Besides India, an attempt has been remained to collect coins of different nations, and as a result, in the Numismatics has coins of countries like Dubai, USA, UK, China etc. In each academic year, an exhibition used to held for other students of the college also, where information and detail history, its origin, the metal used for and the values of the coins in the past and present times shared by the department.

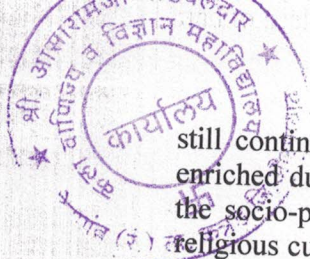
The Practice

The department of history has placed the concern repository of the coins collected in the department, where anyone can observe and seek the detail history of each coin from the Head of the Department. Besides it, the department held an exhibition in each academic year for all the students and stakeholders with the detail history of each coin.

Problems encountered and Resources Required

The faculty members made efforts to meet various old persons particularly for the collection and to seek information about the availability of the old coins and currencies. The process is

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Kannad



still continued to find and collect the coins and accumulate the information. Students are enriched due to the Numismatics as they have been get acquainted with the history of coins, the socio-political culture of the time and place where the coins formed and utilized, the religious culture of the nation of the coin belongs and the most important economical culture of the concern state/ nation/ kingship and the value of the coin in the past and present times. The researchers of the social sciences are mostly benefitted because of the collection to have the availability of the socio-political, economy cultural data of the nations of which the coins are available in the repository. The faculty of the department has been guiding and availing the information to many research students since the last ten years.

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Numismatic-Coin Collection Repository

2 Rupees - Birendra Bir Bikram non-magnetic



Obverse
Lettering:
१४४
१४८ १४९
०४ ०
०४ ०
DBG



Reverse
Janki Mandir (Temple)
Lettering:
०४ ०४ ०४
०४ ०४ ०४
D

Features

Issuer	Nepal
King	Birendra Bir Bikram Shah (1972-2001)
Type	Standard circulation coin
Years	2053-2057 (1996-2000)
Calendar	Vikram Samvat
Value	2 Rupees 2 NPR = INR 1.26
Currency	Rupee (1932-date)
Composition	Brass
Weight	4.95 g
Diameter	25.03 mm
Thickness	1.56 mm
Shape	Round
Technique	Milled
Orientation	Medal alignment ↑↑

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20 Paise, India



Obverse
Ashoka lion capital with
the country name on
both sides
Lettering: ०४ INDIA
Translation: India India



Reverse
A lotus blossom with the
denomination above and
on the sides and the date
above the mintmark below
Lettering:
20
०४ PAISE
1968
Translation:
20
Paise Paise
1968

Edge
Milled
Mints
Kolkata / Calcutta /
Murshidabad, India
(1757-date)
* -Hyderabad, India
(1803-date)
♦ Mumbai /
Bombay, India
(1829-date)

Features

Issuer	India
Period	Republic (1950-date)
Type	Standard circulation coin
Years	1968-1971
Value	20 Paise (0.2 INR)
Currency	Rupee (decimalized, 1957-date)
Composition	Nickel brass
Weight	4.6 g
Diameter	22 mm
Thickness	1.75 mm
Shape	Round
Technique	Milled
Orientation	Medal alignment ↑↑
Demonetized	30 June 2011

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1 Pice (government of india)



Obverse
Ashoka Lion Capital
Lettering: GOVERNMENT OF INDIA



Reverse
Prancing horse facing left
Lettering: ONE PICE * f
Odj955
Translation: One Pice One Pice 1955

Edge
Smooth
Mints
1) Vertically Splitted
Diamond-Hyderabad, India (1803-date)
2) Diamond-Mumbai / Bombay, India (1829-date)
3) No mint mark-Kolkata / Calcutta / Murshidabad, India (1757-date)

Features

Issuer [India](#)
Period [Republic \(1950-date\)](#)
Type Standard circulation coin
Years 1950-1955
Value 1 Pice (1/64)
Currency Rupee (1950-1957)
Composition Bronze
Weight 2.92 g
Diameter 21 mm
Thickness 1.14 mm
Shape Round
Technique Milled
Orientation Medal alignment ↑↑
Demonetized 1 April 1957

1 Dollar Jamaica



Obverse
Coat of arms of Jamaica.
Script: Latin
Lettering:
JAMAICA
ONE DOLLAR 1991
OUT OF MANY, ONE PEOPLE



Reverse
Bust of Sir Alexander Bustamante facing forward.
Script: Latin
Lettering:
SIR ALEXANDER BUSTAMANTE
1884 - 1977



Edge
Reeded with inscription.
Script: Latin
Lettering: BANK * OF * JAMAICA *

5 Kroner - Harald V (NORWAY)



Obverse
Hole at center of order chain (Order of St. Olav), legend around, the mintmark of Det Norske Mynverket: the crossed pick and hammer.
Script: Latin
Lettering:
KONGERIKET NOREG
JJE
Translation:
The Kingdom of Norway
JJE
Engraver: Ingrid Austlid Rise



Reverse
Center hole divides sprigs, value above and date below, engraver's initials to the right.
Script: Latin
Lettering:
5
IAR
1999
KRONER
Engraver: Ingrid Austlid Rise

Features

Issuer [Jamaica](#)
Queen [Elizabeth II \(1952-2022\)](#)
Type Standard circulation coin
Years 1990-1993
Value 1 Dollar
1 JMD = INR 0.53
Currency Dollar (1969-date)
Composition Nickel brass
Weight 9 g
Diameter 23.99 mm
Thickness 2.64 mm
Shape Round
Technique Milled
Orientation Medal alignment

Features

Issuer [Norway](#)
King [Harald V \(1991-date\)](#)
Type Standard circulation coin
Years 1998-2017
Value 5 Kroner
5 NOK = INR 41
Currency Krone (1875-date)
Composition Copper-nickel (75 % Cu, 25 % Ni)
Weight 7.85 g
Diameter 26 mm
Thickness 2 mm
Shape Round with a round hole
Technique Milled
Orientation Medal alignment ↑↑
Mint [Royal Norwegian Mint](#) (Den Kongelige Mynt), Kongsberg, Norway (1686-date)



20 Kroner - Harald V



Obverse

Depiction of King Harald V of Norway facing right, designer mark "NA" to the left.

Script: Latin

Lettering:

HARALD V

NORGES KONGE NA

Translation:

Harald V

King of Norway NA

Engraver: Nils Aas



Reverse

Half of ancient Viking boat, value, the mintmark of Det Norske Myntverket (the crossed pick and hammer) divides the date, director's of the mint initials.

Script: Latin

Lettering:

20 KR 1994 JJE

Engraver: Nils Aas

Features

Issuer	Norway
King	Harald V (1991-date)
Type	Standard circulation coin
Years	1994-2009
Value	20 Kroner 20 NOK = INR 162
Currency	Krone (1875-date)
Composition	Nickel brass (Cu 81 %, Zn 10 %, Ni 9 %)
Weight	9.9 g
Diameter	27.5 mm
Thickness	2.2 mm
Shape	Round
Technique	Milled
Orientation	Medal alignment ↑↑

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6

1 Pound magnetic (Egypt)



Obverse

Country name in Arabic, Denomination in Arabic and English, and year of issue in Gregorian and Hijri calendar years (both in Arabic)

Lettering:

١ جنيه مصري

٢٠١٠

ONE POUND ٢٠١٠

Translation:

Republic of Egypt

1

Pound

AD 2010 - AH 1431



Reverse

Tutankhamun's mask surrounded by ornamental designs

Edge

Reeded

Features

Issuer	Egypt
Period	Arab Republic of Egypt (1971-date)
Type	Standard circulation coin
Years	1426-1443 (2005-2022)
Calendar	Islamic (Hijri)
Value	1 Pound 1 EGP = INR 3.31
Currency	Pound (1916-date)
Composition	Bimetallic: brass plated steel centre in nickel plated steel ring
Weight	8.5 g
Diameter	25 mm
Thickness	2.5 mm
Shape	Round
Technique	Milled
Orientation	Medal alignment ↑↑

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Dist. Chitradurga, Karnataka



1 Dollar (Indian Head)



Obverse

Indian Head.

Lettering:

UNITED STATES OF AMERICA *

*

LIBERTY



Reverse

Value. Date.

Lettering:

UNITED STATES OF AMERICA

1

DOLLAR

1851

Dr.Vinod Borse

1

Features

Location	United States
Type	Fantasy items › Fantasy currency
Value	1 Dollar
Currency	Fantasy issues - United States
Composition	Nickel
Weight	22.7 g
Diameter	37.5 mm
Thickness	2.7 mm
Shape	Round
Technique	Milled
Orientation	Medal alignment ↑↑

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13. E content development for Blended Learning Two Days Workshop

Title of the Best Practice: E content development for Blended Learning Two Days Workshop

Objectives of the Practice:

The IQAC of college organized 'E-content development for Blended Learning Two Days Workshop' on 17th & 18th July 2019 with the following objective:

- To inform the ICT tools to the faculty members.
- To encourage the faculty members to prepare and use the e-tools for the Teaching-Learning mechanism
- To make available the skilful information of ICT to the faculty members

The Context:

The college has organized 'E content development for Blended Learning Two Days Workshop' on 17th & 18th July 2019. In the concern workshop, technical expert Mr Bhushan Kulkarni, Ahmednagar explained the importance and need of E-content development, and informed different types of Mic, its uses and how and when to use these mics. Beside he has made available the Lexis software for audio recording, Wav to MP3 converter with the information of how to give audio effects with the practical sessions. While in the afternoon session, faculty members get acquainted with the skilful knowledge of recording and its editing by using the software like Power Director, Cinema FV 5.

While on the second day, the faculty members learned the PowerPoint presentation and how to prepare good PPT. Mr. Kulkarni taught how to record while writing on black board and asked to practice the recording session. And in the afternoon session Mr. Kulkarni explained about the audio screen recording of power point presentation by using Power director and Duo software and how to make video of PowerPoint presentation

The Practice

The faculty members of the college has been preparing and using ICT for their teaching activities to the large extent. Number of faculty members has prepared PPTs for their students and also e-sources to make teaching learning mechanism sooth and entertaining. Besides this, the faculty members have become the tech-savvy due to the encouragement done by conducting the workshop by the college.



Obstacles faced and strategies adopted to overcome

The faculty members were not skilful as far as the use of technology in the teaching mechanism. The attempt made by college to organize the workshop remained successful, as a result the faculty members have learned the use of computers, Preparation of PPT, Recording and use of internet for the teaching in the classroom.

Impact of the practice and Resources required

The effort of the college to inculcate the skill to ICT among the faculty members remained successful, and as result all the faculty members has prepared PPTs and recordings, and even held online lectures during the pandemic period. Besides it the faculty members have prepared e-teaching notes, collection of e-sources for the students.

Obstacles faced and strategies adopted to overcome

The faculty members were not skilful as far as the use of technology in the teaching mechanism. The attempt made by college to organize the workshop remained successful, as a result the faculty members have learned the use of computers, Preparation of PPT, Recording and use of internet for the teaching in the classroom.

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13. E- content development for Blended Learning





14. PLASTIC FREE ABHIYAN

Title of the Best Practice

Plastic Free Abhiyan

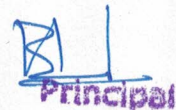
Objectives of the Practice

As per direction and guidance of Unnat Bharat Abhiyan scheme the college has carried out the awareness programme of Plastic Free Abhiyan in the nearby five village by forming the team of students and faculty members with the objectives of:

- To aware the villagers regarding the pollution and its adverse effects on the natural and human world.
- To create awareness about the side effects of use of plastic
- To inform the policy of Government regarding the eradication of various pollutions.
- To aware the masses regarding the adverse effects on pollution on geology and nearby environment.
- To avail the solution for avoiding the existed pollution the villages.
- To encourage the village Grampanchayat to avail minimum tools to the villagers to cope with pollution and its eradication.
- To encourage the villagers to use cloth bags instead of plastic

The Context

The college has formed the team of the students and faculty members as per direction of the Central Government in relation to the **Unnat Bharat Abhiyan** to facilitate the programme. The college has selected and adopted five villages- Deolana, Vitkheda, Chambharwadi, Bhokargaon and Maliwadgaon for the Plastic Free Abhiyan. Besides the Plastic Free Abhiyan, the college took efforts to aware the villagers various pollutions and its causes. In all the villages, the problem of garbage, water sanitation, use of plastic to the large extent like water bottles, milk bags, carry bags, provisional bags, fast food bags, cold drinks bottles, various pamphlets of political leaders with their smiley faces were found. This plastic undesirable has been spread all over the road, road sides and in water storage etc. contaminating the environment.


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The Practice

Unnat Bharat Abhiyan Team of the college visited all the five villages and awaked and encouraged the villagers not to use plastic bags and other similar items made from plastic. They also informed the bad effects of plastic on environment especially soil contamination, harms to the cow and other pet animals, ecological disturbance etc. During this campaign cloth bags were distributed in each village and each household by the college. The students also collected plastic from the households.

Obstacles faced and strategies adopted to overcome

There was no such obstacle regarding the programme. The team visited prior to the village and collected the data of in detail and made plan and schedule. The information collected and analysed and planed the target. In prior, communication took place with the relevant Grampanchayat. All the villagers are informed regarding the time and plan of action.

Impact of the practice and Resources required:

All the villagers and the relevant Grampanchayat awakened due to Plastic Free Abhiyan, and as result not only villagers but also shopkeepers and other decided to stop the use of plastic. The Grampanchayat has availed the garbage cement tanks nearby the primary school, shops and at the few sites on the roads. The college has distributed a cloth bag to each house to encourage avoiding the use of plastic and stopping the pollution completely. The programme carried out by the college under the Unnat Bharath Abhiyan was quiet successful and satisfactory.



PLASTIC FREE ABHIYAN



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BL



15. Unnat Gaon-Unnat Bharat-Sarvancha Sahbhag-Sarvancha Vikas

Title of the Best Practice

Unnat Gaon-Unnat Bharat-Sarvancha Sahbhag-Sarvancha Vikas (Unnat Village-Unnat Bharat- Participation of all-Development of All)

Goal of the Activity

The main objective of the workshop was to make all members of the Grampanchayat aware about various state and central Government schemes for Grampanchayat. This workshop was organized in the college so as to show them the presentation of Unnat Bharat Abhiyan, its web site and best practices by other participating institutes.

The Context

For the purpose of rural development and uplift the socio-economic status of rural people central and state government have various development schemes. The central government's Unnat Bharat Abhiyan is the flagship program. Through this program help of higher education institutes various programs are organised in the villages. HEIs were asked to adopt five villages and undertake family survey. To implement various schemes in the village cooperation of Grampanchayat Chairman (Sarpanch) and members of GP is most important. In order to aware them about various schemes, their implementation this workshop cum discussion program was organised. For this program main guidance was provided by Shri Krishna Bhoge, Ex. Divisional Commissioner of Aurangabad and President of Indian Institute of Public Administration Aurangabad Local Branch.

The Practice

This program was organised by Department of Public Administration in Collaboration with Indian Institute of Public Administration Aurangabad Local Branch. This workshop was organized for the Sarpanch, (President of Grampanchayat), Up-Sarpanch (Vice President of GP) and members of Grampanchayat from adopted villages.

In first session the Principal of College Dr U. B. Pathre gave brief introduction about the Unnat Bharat Abhiyan activity of the college. Then Coordinator of UBA Dr Jayashri Birdavade briefly explained working of UBA, its success stories and activities undertaken by other PIs by using power point presentation.

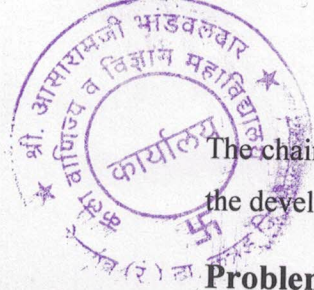
In second session the discussion with all GP members was organized. Then Shri Krishna Bhoge, Ex. Divisional Commissioner of Aurangabad and President of Indian Institute of Public Administration Aurangabad Local Branch, gave brief guidance about how the GPs should work, How UBA can work, what planning should be done etc.

The Practice

This program was organized by Department of Public Administration in Collaboration with Indian Institute of Public Administration Aurangabad Local Branch. This workshop was organized for the Sarpanch, (President of Grampanchayat), Up-Sarpanch (Vice President of GP) and members of Grampanchayat from adopted villages.



Shri Asaramji Maharaj Vastu Sangrahalaya
Comm. & Science College
Deeg (R), Tq. Kannad



The chairman of Shri Ganesh Shikshan Sanstha Dr Prakash Bhandwadar Also guided about the development work that can be carried out in adopted villages.

Problems encountered and Resources Required

There was no any problem for this activity. The Grampanchayat members shown interest in the discussion. During interaction with these members, they gave following opinion-

1. While implementing the scheme for utilisation of funds sufficient time is not given and hence due to short deadline, funds can't be utilised properly for the purpose intended
2. For the implementation and utilisation guidelines are not give clearly.
3. If the Grampanchayat willing to work government officials are not cooperating

Overall discussion and inputs given by various stakeholders are fruitful.


The chairman of Shri Ganesh Shikshan Sanstha Dr Prakash Bhandwadar Also guided about the development work that can be carried out in adopted villages.

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Unnat Gaon-Unnat Bharat-Sarvancha Sahbhag-Sarvancha Vikas



‘ग्रामीणों और गांव में बेहतर संवाद विकास में सहायक’

■ आसारामजी
भांडवलदार महाविद्यालय
में ‘उन्नत गांव’ अभियान
के तहत कार्यशाला का
आयोजन

देवगाव रंगारी। 16 फरवरी। लोक सेवा

यहां रविवार को श्री आसारामजी भांडवलदार कला, वाणिज्य व विज्ञान महाविद्यालय में उन्नत भारत अभियान समिति व भारतीय लोक प्रशासन संस्था औरंगाबाद के संयुक्त तत्वाधान में एक दिवसीय ‘उन्नत गांव’ कार्यशाला का आयोजन किया गया। इसमें प्रमुख अतिथि पूर्व आयुक्त कृष्णा भोगे ने मार्गदर्शन करते हुए कहा कि ग्रामीणों व ग्राम पंचायत में बेहतर संवाद जरूरी है।

उन्होंने कहा कि मिल-जुलकर काम कर विकास करने में गांव का



देवगाव रंगारी में रविवार को आयोजित एक दिवसीय ‘उन्नत भारत’ कार्यशाला को संबोधित करते हुए पूर्व आयुक्त कृष्णा भोगे, मंच पर उपस्थित डॉ. प्रकाश भांडवलदार, लक्ष्मण भांडवलदार और प्राचार्य डॉ. उत्तमराव पाध्ये.

विकास तेजी से होता है व गांव में सुख-समृद्धि बढ़ती है.

भोगे ने मुंटीय राजनीति से पोर रहते हुए गांव का विकास करने की बात कही. उन्होंने सुझाव दिया कि

महाविद्यालय, केंद्र व राज्य शासन की

योजनाओं की जानकारी संकलित कर एक पुस्तिका प्रकाशित करनी चाहिए. इससे सरपंच व गाविकों को योजनाओं के बारे में जानकारी मिलेगी.

मालूम हो कि आसारामजी भांडवलदार महाविद्यालय ने ‘उन्नत

भारत’ अभियान अंतर्गत भोकरगांव, देवलांग, वीटखेड़ा, चाभारवाडी, मालीवाडगांव इन पांच गांवों का खनन किया है. इन गांवों में कौन-से काम कला है, इसकी जानकारी ग्रामीणों से एकत्र कर उसे ‘उन्नत भारत’ पोर्टल पर अपलोड किया

जाएगा. साथ ही जानकारी समिति को भी प्रस्तुत कर कार्य का नियोजन व इसके लिए राशि हासिल करने के लिए ग्राम पंचायत की मदद की जाएगी. गांव में स्वच्छता को लेकर भी जनजागृति की जाएगी.

एक दिवसीय चर्चासत्र की अध्यक्षता डॉ. प्रकाश भांडवलदार ने की. अन्य अतिथियों में अभिजीत पिलखाने, प्राचार्य डॉ. उत्तमराव पाध्ये, लक्ष्मण भांडवलदार, उन्नत भारत अभियान की समन्वयक डॉ. जयश्री भांडवलदार, सुकलान आहिरे, अजीत पापडीवाल, उपप्राचार्य डॉ. कृष्णा मालकर, सरपंच नंदु बमसोड, सरपंच अंबादास गवली वीटखेड़ा, सरपंच रावते, सरपंच हिराले, राजु सोनवणे उपस्थित थे. संचालन डॉ. संतोष जाधव ने किया. इस अवसर पर बड़ी संख्या में सरपंच, ग्रामसेवक, सदस्य उपस्थित थे.

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लोकमत

कृष्णा भोगे यांचे प्रतिपादन : उन्नत गाव अभियानांतर्गत कार्यशाळेची सांगता

गावकऱ्यांनी ठरवलं, तर गाव परिवर्तन

लोकमत न्यूज नेटवर्क

देवगाव रंगारी : गावकऱ्यांनी ठरवलं तर गाव परिवर्तन शक्य होते, असे प्रतिपादन माजी आयुक्त कृष्णा भोगे यांनी केले आहे.

येथील आसारामजी भांडवलदार कला, वाणिज्य व विज्ञान महाविद्यालयात उन्नत भारत अभियान समिती व भारतीय लोकप्रशासन संस्था (औरंगाबाद) यांच्या संयुक्त विद्यमाने आयोजित एकदिवसीय ‘उन्नत गाव’ कार्यशाळेत ते बोलत होते. ते पुढे म्हणाले, गावकरी व ग्रामपंचायत यांच्यात सुसंवाद असणे गरजेचे आहे. असे झाल्यास गावाचा विकास झपाट्याने होतो व गावात सुख-समृद्धी येते. यासाठी गटा-गटाचे राजकारण बाजूला ठेवणे गरजेचे आहे.

याप्रसंगी डॉ. प्रकाश भांडवलदार, अभिजित पिलखाने, प्राचार्य डॉ. उत्तमराव पाध्ये, लक्ष्मण भांडवलदार, डॉ. जयश्री भांडवलदार, सुकलाल आहिरे, अजीत पापडीवाल, उपप्राचार्य डॉ. कृष्णा मालकर, नंदु



आसारामजी भांडवलदार महाविद्यालयातील कार्यशाळेत बोलताना माजी आयुक्त कृष्णा भोगे. व्यासपीठावर बसलेले डॉ. प्रकाश भांडवलदार, लक्ष्मण भांडवलदार, प्राचार्य डॉ. उत्तमराव पाध्ये.

बनसोड, अंबादास गवळी, रावते, हिराले, राजु सोनवणे यांची उपस्थिती होती. कार्यक्रमाचे सूत्रसंचालन डॉ. संतोष जाधव तर आभार डॉ. नंदकुमार कुकलारे यांनी मानले. यशस्वीतेसाठी डॉ. विलास दापके, डॉ. माणिकराव वाघमारे, डॉ. सिंधु सोलापूर, डॉ. गणेश काथार यांनी परिश्रम घेतले.

निधी मिळविण्यासाठी ग्रा.पं.ला मदत करणार

◆ आसारामजी भांडवलदार महाविद्यालयात उन्नत भारत अभियानांतर्गत भोकरगाव, देवळाबा, वीटखेडा, चाभारवाडी, मालीवाडगाव या गावांची निवड करून कोणती कामे करावयाची आहेत, याची माहिती गावकऱ्यांकून गोळा करून उन्नत भारत पोर्टलवर व समितीसमोर सादर करण्यात येणार असून, गावात या कामाचे नियोजन व निधी मिळविण्यासाठी ग्रामपंचायतीस मदत करणार आहे.

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दिवाळी सत्राची औरंगाबाद. सोपवार, १० फेब्रुवारी २०२०

मार्गदर्शन • देवगाव रंगारी येथील आसारामजी भंडवलदार महाविद्यालयात उन्नत गाव अभियान अंतर्गत कार्यशाळा उत्साहात गावकऱ्यांनी ठरवलं तर गावाचा विकास होतोच : कृष्णा भोगे

देवगाव रंगारी |

येथील आसारामजी भंडवलदार कला वाणिज्य व विज्ञान महाविद्यालय, देवगाव रंगारी उन्नत भारत अभियान समिती व भारतीय लोकप्रशासन संस्था औरंगाबाद शाखा यांच्या संयुक्त विद्यमाने एक दिवसीय 'उन्नत गाव' कार्यशाळाचे आयोजन करण्यात आले होते. माजी विभागीय अड्डाकृत कृष्णा भोगे यांनी स्वागत करीत गावकऱ्यांनी ग्रामपंचायत याचात सुसंवाद व कामाचे नियोजन एकात्रित केल्यास गावाचा विकास झपाट्याने होतो व गावात सुखसमृद्धी येते. यासाठी गटातगटे राजकारण वाजूला ठेऊन गावाचा विकास करावा व या महाविद्यालयाचे केंद्र व राज्य शासन याची ग्रामपंचायतीसाठी योजनांची माहिती संकलन करून एक पुस्तिका प्रकाशित करावी, याबुळे सरपंच व नागरिकांना योजनाविरवी माहिती मिळेल.

आसारामजी भंडवलदार महाविद्यालय यांनी उन्नत भारत अभियान अंतर्गत भोकराव, देवळांना, वीटखेडा, चोभारवाडी, माळीवाडगाव या ५ गावांची निवड करून या गावात कोणती कामे करावयाचे आहे याची



एकदिवसीय उन्नत भारत कार्यशाळेत बोलताना माजी आयुक्त कृष्णा भोगे. ख्यासपोदार वसलेले डॉ. प्रकाश भंडवलदार, लक्ष्मण भंडवलदार, प्राचार्य डॉ. उत्तमराव पाध्ये.

माहिती गावकऱ्यांकडून गोळा करून उन्नत भारत पोर्टलवर व समितीस सादर करून गावात या कामाचे नियोजन व निधी मिळवण्यासाठी ग्रामपंचायतास मदत करणार आहे. गावात स्वच्छता विषय जनजागृती करणार आहे.

या एकदिवसीय चर्चासत्राच्या कार्यक्रमाचे अध्यक्ष म्हणून डॉ. प्रकाश भंडवलदार तर प्रमुख पाहुणे म्हणून अभिजित फिलखाने, प्राचार्य उत्तमराव पाध्ये, लक्ष्मण भंडवलदार, उन्नत

भारत अभियानचे समन्वयक डॉ. जयश्री भंडवलदार, सुकलाल आहिर, अजित पापडीवाल, उपप्राचार्य कृष्णा मालकर, सरपंच नंदु धनसोड, सरपंच अंबादास गवळी, सरपंच राधो, सरपंच हिपाळे, राधु सोनवणे हे होते. सूत्रसंचालन डॉ. संतोष जाधव व आभार डॉ. नंदकुमार कुकलारे यांनी मानले. वार्तासंस्थेसाठी डॉ. विलास दाफळे, डॉ. वसंत माळी, डॉ. माणिकराव वाघमारे, डॉ. सिंधु सोलापूर, डॉ. गणेश काशार यांनी मेहनत घेतली.

विद्यार्थ्यांनी ध्येय निश्चित करून शिक्षणाचा आनंद घ्यावा : प्रा. शिवाजी वाठोरे

प्रतिनिधी | सिल्लोड

शिवाजी ही निरंतर चालणारी आनंददायी बस असून विद्यार्थ्यांनी आपले ध्येय निश्चित करून वाटचाल करावी. तात्काळवस्थेनंतर आणखीही अवस्था आहेत, याचेही भान ठेवून सकारात्मक कायदे गुंतवून घ्यावे, असे आवाहन ज्येष्ठ साहित्यिक प्रा. शिवाजी वाठोरे यांनी इंद्रराज महाविद्यालयात बोलताना केले. इंद्रराज महाविद्यालयाच्या वार्षिक स्नेहसंमेलनाच्या समारोप प्रसंगी प्रमुख पाहुणे म्हणून ते बोलत होते. अध्यक्षस्थानी प्राचार्य डॉ. प्रमोद शर्मा होते. उपप्राचार्य व्यंकटेश लंब यांची प्रमुख उपस्थिती होती. या वेळी बोलताना प्रा. वाठोरे पुढे म्हणाले की, नियोजनबद्ध अभ्यास आणि एकूण जगण्याचे नियोजन केल्यास यश हमखास मिळते. ग्रामीण भागातील विद्यार्थ्यांना संधी मिळाल्यास ते कमी पडत नाहीत.



सिल्लोड येथील इंद्रराज महाविद्यालयात मार्गदर्शन करताना प्रा. वाठोरे.

त्यांनी आपल्या काही कविता सादर केल्या. प्राचार्य डॉ. शर्मा म्हणाले की, स्वतःतील कलागुणांचा शोध घेऊनच करिअर करण्यासाठी क्षेत्र निवडण्याची आवश्यकता आहे. या वेळी विविध स्पर्धात प्रावीण्य हास्ते प्रमाणपत्राचे वितरण करण्यात आले. विद्यार्थी प्रतिनिधी पद्मिनी दांडगे आणि 'आविष्कार' मध्ये

राज्यस्तरावर आपला ठस ठस उमटविणारी गावठी जाधव यांनी मनोगत व्यक्त केले. डॉ. अनिरुद्ध मोरे यांनी प्रास्ताविक व पाहुण्यांचा परिचय करून दिला. सूत्रसंचालन डॉ. मनोज फारवे यांनी केले. प्रा. माधवसिंग ईंगळे यांनी अभार मानले. दोन दिवस चाललेल्या या स्नेहसंमेलनात विद्यार्थ्यांनी विविध सांस्कृतिक कार्यक्रम सादर केले.



16. Student's PPT

Name of Best Practice

Student's PPT Preparation

Objectives:

1. To encourage students to learn English language skills
2. To inculcate positive attitude in learning language through the use of technology.
3. To collect e-material on various issues and to share among the students.
4. To encourage students to develop reading habit.
5. To develop creative mind of the students.
6. To avail certain opportunity to the students to express themselves and their innovative ideas.

Context:

The Department of English has been taking efforts to use ICT in the teaching-learning mechanism from the last eight years continuously within the limited technological tools and skills. And since the pandemic period, the department has tried to run the teaching-learning activity through online mode and through other ways like WhatsApp group, Google Classroom, Google forms, Zoom etc. Due to rural geographical location and unavailability of smart phones with the students to the large extent, the department has used WhatsApp and google Classroom and Google Forms frequently to communicate with the students, and as some result students has taken benefit in their leisure time and communicated regarding their doubts and even for the test examination.

Practice

During the pandemic period, the department tried to cope with teaching-learning process through online mode and technological communication by using the apps like WhatsApp, messaging and google forms. The English Department took an opportunity to teach students preparation of PPT and to learn the ideology of the social thinkers through online. And as a result many students had learned the skill of preparing PPT.



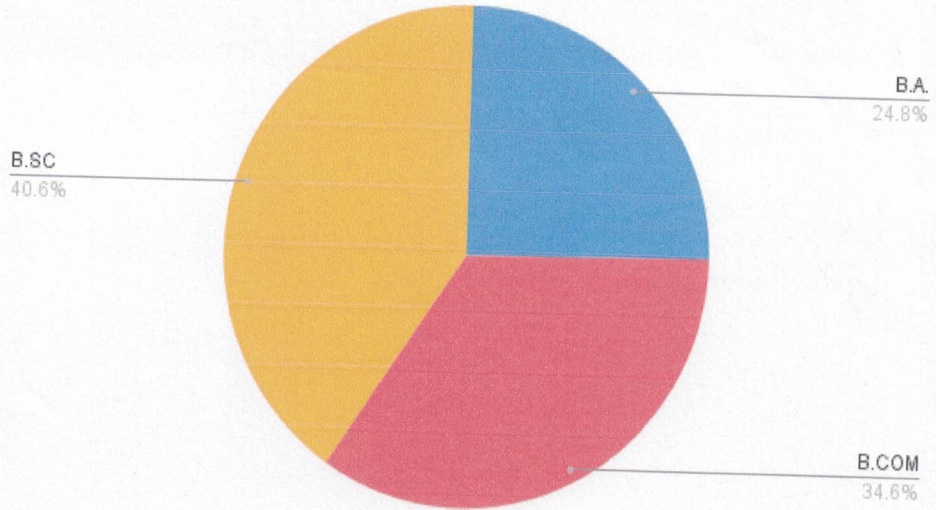
Hari Asaramji Bhandwalekar
Comm. & Science College
Dahanu (R), Tal. Dahanu



1. Evidence of Success


As a result, large number of students actively engaged in the academic activities like discussions on and off the line, text book and reading material in both form available in the classroom, even made footprint participating the online tests and PPT project writing related to the socio religious values. 379 students have prepared PPT and appeared for the online examination through Google Form on the topics of philosophy and ideology of social thinkers/ activist and the prescribed syllabus respectively. The students prepared PPTs with creative and innovative way and uploaded on the Google form created by the department in the academic year 2021-2022. Following diagram is the participated students from Arts, Commerce and Science faculty.

Count of Faculty



2. Problems encountered and Resources required:

1. Lack of technological tools and soft wares and even skill too.
2. Rural residence of the college and students fac9ing the problem of network.
3. Students from socio-economical weaker section.


Principal

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17. PERSONALITY DEVELOPMENT

Title of the Best Practice

Personality Development Workshop

Goals and Objectives:

1. To improve personality and boost positive attitude among the students.
2. To teach the importance and types of personality and its development
3. To help to plan the future education, career and life.
4. To inculcate the human values/ virtues among the students in their personal and social life.
5. To inspire and encourage to know the inner strength of student.

Context:

The Department of English has been organizing one day workshop in each and every academic year to inspire and encourage our new admitted students in the first year to fix the target/ goals of their education, career and life, so that they may able to achieve success in future in every area of life. The department OF English acknowledges the educational draw backs due to their family, social and rural downtrodden background, which has scarcity of knowledge and information sources, leading them inferiority complex to the large extent. And hence the department has been organizing a one-day workshop in each academic year particularly for our first year students to make them aware of personality thoroughly so that they may able to improve their way of thinking, positive attitude, understanding capability and selection of knowledge will be resulting into their studies with full of ambition and determination.

Practice:

In each academic year, the Department of English has organized one day workshop for the first year students of B. A, B.Com & B.Sc. particularly, by giving advance notice on the notice board and even informing in the classroom. The faculty member Dr. Sadashiv Pawar has been giving a talk on personality Development with help of PPT disclosing the concept and importance of personality, types of personality and the ways of improving the personality encompassing the GIGO principle and the psychological traits of it. Even in the academic year 2018-2019, the department has run a certificate course on personality and skills Development. English Department also has used few audio-visual clips to create interest and encourage our students and

improve their way of thinking, positive attitude, understanding capability and selection of knowledge will be resulting into their studies with full of ambition and determination.

Practice:

to get acquainted with and compare the individual personality and to find the remedies and ways to improve it themselves.

Evidence of success: Following are the details of the events of the activity related to the personality development

Sr.	year	Date	Event	Participants
1.	2016-2017	3/9/2016	One day workshop on personality Development	68
2.	2017-2018	19/8/2017	One day workshop on personality Development	25
3.	2018-2019	Sept. to Dec. 2018	A certificate course in Personality & Skills Development	28
4.	2019-2020	27/9/2019	One day workshop on personality Development	73
5.	2021-2022	25/9/2021	One day workshop on personality Development	56
6.	2022-2023	6/8/2022	Talk on Personality Development	72

Problems encountered and Resources required:

1. There is no as such problem occurred as far as holding a talk or one-day workshop for the students.

2. Talks of experts on psychological personality is the requirement nowadays.

Sr.	year	Date	Event	Participants
1.	2016-2017	3/9/2016	One day workshop on personality Development	68
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Problems encountered and Resources required:

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Principal

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PERSONALITY DEVELOPMENT WORKSHOP




Principal

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Comm. & Science College
Deogaon (R), Tal. Kannad,
Dist. A'bad-481115



18. Entrepreneurship Development Program Local Entrepreneurs Meet to the Students of Commerce

**Title of the Best Practice : Entrepreneurship Development Program Local
Entrepreneurs Meet to the Students of Commerce**

Goal :

1. To equip the boys and girls graduating from our college with the abilities and skills necessary to become successful entrepreneurs.
2. To encourage pupils to adopt an entrepreneurial mindset
3. To act as a link between the college and industry.
4. To Arrange visits to industries for aspiring entrepreneurs.

Context:


Entrepreneurship has now become a better career option for graduating technocrats, not only because it allows them to become self-made individuals, but also because it creates employment opportunities for those who are unable to mould into entrepreneurial personalities. Entrepreneurship Development Program conducts various Entrepreneurship Development activities such as Entrepreneurship Awareness Camp, Skill Development Program, and Expert Talks in this direction department of commerce is organizing these various program

The Practice:

The department has hosted lectures and workshops on entrepreneurship by well-known trainers, experts, and consultants. The department organize expert talks from industry to give their experience, knowledge to the students about the entrepreneurship up till now the dept invited Mr. Navnath Pawar (Local Entrepreneur), Mr. Vitthal Gadade (Govt. Contractor), Mr. Lakhan Ghule, Mr. Vilas Gavali etc facilitated their discussion with the students.

Evidence of Success

Students get acquainted with the concept of entrepreneurship, skills and qualities of local entrepreneurs. Getting motivation from these experts Mr. Vilas Gavali has established Maliwadgaon Farmer Producer Company Limited company under the guidance of department of commerce



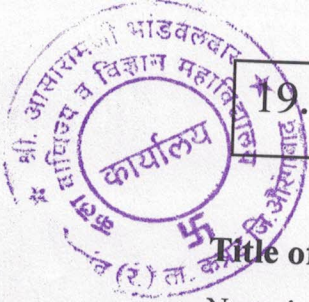
Shri. Asaramji Bhandwajdar Arts,
Comm. & Science College
Deogaon (R), Tq. Kannad.



18. Entrepreneurship Development Program Local Entrepreneurs Meet to the Students of Commerce



Principal
Shri Asaramji Bhandwadar Arts,
Com. & Science College



19. Nurturing Human Values Through Helping Hands

Title of the Best Practice

Nurturing Human Values through Helping Hands

Goal

The main objective of the activity was to sensitize students and villagers for the social cause so as to inculcate humanity among them.

Context

1. On 16 August 2018, severe floods affected the south Indian state Kerala, due to unusually high rainfall during the monsoon season. It was the worst flood in Kerala, when Over 483 people died, and so many people were missing. According to the Kerala government, one-sixth of the total population of Kerala had been directly affected by the floods and related incidents.

The help from all over India was provided to these affected peoples.

2. The second incident the world faced is CORONA pandemic. This pandemic affected all families in the world. Lockdown slowed economy of the country. The Government needed more finance to face this pandemic.

All these disasters require immediate relief funds hence the institute's staff (all teaching and non-teaching staff) is always ahead to contribute for such disasters.

Practice

In 2018 to provide help to Kerala flood affected victims it was decided to collect money. Hence Rally was organised by NSS team to collect relief fund for Kerala Flood affected people. Through rally 9138/- Rs were collected and transferred from NSS bank account to Mukhyamantri Sahayta Nidhi account (Chief Minister's Relief Fund Account).

During Covid pandemic financial contribution by all staff members were done two times by transferring money to Covid 19 C.M. relief Fund. First time amount transferred was 19112 INR and second time amount was 20827 INR.

In spite of this monetary help the President of Parent institute 9Shri Ganesh Shikshan Sanstha) provided meal to police department and Health centre of Deogaon, Rangari during COVID lockdown period.

Evidence of Success

During collection of money for Kerala relief fund rally was organised, all villagers responded well for this help. Such type of activity sensitizes students, all faculty members towards social cause.

Problems Encountered and Resources Required

The activity was successfully organised. There was not any problem.

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बँक ऑफ महाराष्ट्र
Bank of Maharashtra

00812 DEOGAON RANGARI
GRAMPANCHAYAT BLDG
MAIN CHOWK DIST. AURANGABAD
DEOGAON RANGARI-431115
IFSC Code : MAHB0006612

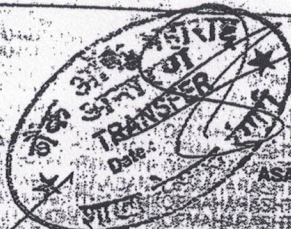
Pay अदा करे Your self NEFT

Rupees रुपये Nine Thousand one hundred thirty Eight Rupees only या बराबर के

₹ 9138/-

A/c No.
आका. नं.

20245609616



Principal
ASARAMJI BHANDWALDAR MAHAYATRYA HANGARI
Comm. & Science College
Deogaon Rangari, Kannad Dist
Aurangabad.

020309 431014056: 000989* 10

Address

14-KANNAD DIST. AURANGABAD
AMRANGABAD
9422370304

Beneficiary's Name

Account Number

Reconfirm Account Number

Bank Name

IFSC Code (11-digit)

Branch Address

Sender to Receiver information (if any):

PRINCIPAL SECRETARY (FINANCE)
67319348232
TREASURAR
CMDRF
STATE BANK OF INDIA
SBIIN0072028
THIRUMANANTHAPURAM CITY BRANCH

Terms and Conditions

- This transfer is valid for a single transaction.
- The fund transfer will be governed by the Terms and Conditions given on our website www.bankofmaharashtra.com
- Due care is taken while filling up the beneficiary account number & IFSC code
- Transfer of an amount up to ₹ 49,999 in cash permissible using this facility
- Photo ID proof to be given by non customer for cash payment above
- Please do not disclose your Account details/Internet Banking, User ID and Passwords/ ATM debit Card/Credit Card/Mobile Banking personal information to any person.
- Do not fall prey to false promises; beware of dubious scheme

Declaration

- I/we authorized Bank of Maharashtra to recover charges as may be applicable by debiting my account as mentioned above.
- I/we understand that as per the RBI Circular dated October 14, 2010, transfer of funds through electronic mode will be executed only on the basis of the account number of the beneficiary provided while initiating the transaction. Name will NOT be considered as a criteria for providing credit.
- I understand that this facility is available only at select locations and banks covered under Electronic Funds Transfer facility offered by RBI

Customer Signature(s)

Principal
Shri Asaramji Bhandwaladar Ar
Comm & Science College
Deogaon Rangari, Kannad Dist
Aurangabad.

Signature

Signature

Name

Name

*(Joint Applicant 1)

*(Joint Applicant 2)

Date:

Customer Acknowledgment

We acknowledge receipt of NEFT / RTGS instruction(s). Reference no.

Branch:

Name and Signature of Bank Official

MAHBHRL50284968

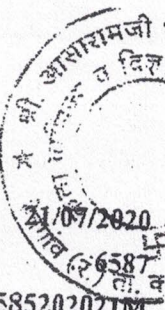




केरळ पुरग्रस्तासाठी मदत निधी जमा करताना NSS प्रतिनिधी



केरळ पुरग्रस्तासाठी मदत देताना प्राचार्य डॉ. पाध्ये सर



Dated : 21/05/2020

PS No : 26587

Govt Receipt no : 006585202021M



सत्यमेव जयते

MAHARASHTRA

CHIEF MINISTER'S RELIEF FUND

CMRF-COVID 19

RECEIVED with thanks from M/S ASARAMJI BHANDWALDAR ARTS COMMERCE AND SCIENCE COLLEGE , , , , District - Aurangabad, Maharashtra, PIN - , India

The sum of Rupees One Lakh One Thousand Nine Hundred and Three (Rs.101903.00) only by NEFT, no - 103308, Dated - 06/05/2020.

Bank -BANK OF MAHARASHTRA, Collected by STATE BANK OF INDIA (MUMBAI MAIN)

For General Secretary,

Chief Minister's Relief Fund

Mantralaya, Mumbai - 400 032.

RECEIVED with thanks from M/S ASARAMJI BHANDWALDAR ARTS COMMERCE AND SCIENCE COLLEGE , , , , District - Aurangabad, Maharashtra, PIN - , India

Eligible for 100% exemption from Income Tax u/s 80(G)(2)(iii b) of Income Tax Act, 1961.

Exempted from Stamp Duty under proviso to section 3 of the Bombay Stamp Act, 1958.

CMRF PAN: AAATC0294J TAN: ML74C16959F

The sum of Rupees One Lakh One Thousand Nine Hundred and Three (Rs.101903.00) only by NEFT, no - 103308, Dated - 06/05/2020.

Bank -BANK OF MAHARASHTRA, Collected by STATE BANK OF INDIA (MUMBAI MAIN)

Principal Shri Asaramji Bhandwadar
Principal Shri Asaramji Bhandwadar



Details of Other deductions

Sl. No.	Name of the Deductee	Amount	Total Deductions
1	Dr. U B Pachro	15067.00	
2	Dr. S R Pawar	10213.00	
3	Dr. S B Solapure	12198.00	
4	Dr. G B Shukh	11896.00	
5	Dr. V G Mali	9919.00	
6	Dr. K D Malkar	11896.00	
7	Dr. V B Horse	10522.00	
8	Dr. A S Uhalo	9103.00	
9	Dr. S J Garhane	9919.00	
10	Dr. N B Kulkare	10213.00	
11	Dr. K M Bhange	10522.00	
12	Dr. V B Khundhare	12998.00	
13	Dr. J T Bichavale	6882.00	
14	Dr. R T Mahakar	7194.00	
15	Dr. R B Bhulerio	9919.00	
16	Dr. M S Waghmare	11209.00	
17	Dr. G N Kulkar	9103.00	
18	Dr. V G Dugke	2276.00	
19	Dr. H K Dongano	1506.00	
20	Mr. S K Thural	1135.00	
21	Mr. N K Bhandwadar	1139.00	
22	Mr. R A Jadhav	1103.00	
23	Mr. J J Fakke	870.00	
24	Mr. S V Sonwano	924.00	
25	Mr. I I Patel	898.00	
26	Mr. S D Karkdo	4484.00	
27	Smt L B Traskar		
28	Mr. M K Drevkur		
29	Mr. Kailas Vishnu Gore		
Totals		208327.00	

SALARY CERTIFICATE DOES NOT STAND ANY GUARANTEE FOR LOAN AVAILED OUTSIDE THE COLLEGE

Principal
Shri Asaramji Bhandwadar Arts
Comm & Science College
Deogaon (R), Tq. Kannad, Dist.
Aurangabad.

With Date & Time
of Request
CITIF MINISTER
Fund - 208327/-
Date - 208327/-

20. Social Awareness and Belongingness Towards the Society



Title of The Best Practice

Social Awareness and Belongingness Towards the Society

Goal

To create social Awareness and Belongingness Towards the Society among the students.
To make them aware about the duties and responsibilities as a Indian citizen.

Context

India is democratic country. The constitution of India has given sovereignty, equality, freedom to each and every Indian citizen. As the constitution had given fundamental rights' it also laid fundamental duties also. During election every citizen above 18 years had right of voting. At the time of election many times old age people and Divyangnan (Handicapped) persons couldn't vote. Hence the NSS team of the college work hard during Loksabha elections in 2019.

Practice

During 2019 when Loksabha elections were organised the students of the college from various villages helped old age and disabled persons to reach to voting booth for voting.

They also encouraged people for voting.

Evidences of success

Students actively participated in this activity. This made them aware about the duties and responsibilities as a Indian citizen.

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Principal

Sri Asaramji Bhandwajdar Arts,
Comm. & Science College
Dahanu (R). Tal. Kannad.

