



Shri Ganesh Shikshan Sanstha's
Asaramji Bhandwaldar Arts, Commerce and Science College
Deogaon ® Tq. Kannad

Dept. of History,

B.A. History Programme Outcome :

Board of Studies (History) Of Dr Babasaheb Ambedkar Marathwada & History Department faculty has indentified the specific objectives of its undergraduate curriculum. The following are the learning outcomes that we would like to see each history student graduate with. We are continuously and actively assessing our program to ensure that these outcomes are being met.

- Students shall be able to demonstrate thinking skill by analyzing, synthesizing and evaluating historical information from multiple sources.
- Students will develop the ability to distinguish between fact and fiction while understanding that there is no one historical truth.
- Students will demonstrate their understanding of cause and effect along with their knowledge of the general chronology of the human experience.
- Student will develop an ability to convey verbally their historical knowledge.
- Students will be able to demonstrate a breadth of training across historical time and space.
- Students will be able formulate historical arguments and communicate those arguments in clear and persuasive prose.
- Students will be able to apply, assess and debate the major historical schools of thought, methodology and types of sources that historians use to make original arguments.
- Understand the present existing social, political, religious and economic conditions of the people.
- Analyze relationship between the past and the present is lively presented in the history.
- To develop practical skills help ful in the study and understanding of historical events. They draw historical maps, charts, diagrams etc. Prepare historical model, tools etc.
- Develop interest in the study of history and activities relating to history. They :
 - a. Collect ancient arts, old coins and other historical materials,
 - b. Visit place of historical interests, archaeological sites, museums, and archives,
 - c. Read historical document, map, chart etc,
 - d. Play active roles in activities of the historical organizations and associations.
- The study of history helps to impart moral education.
- History installs the feeling of patriotism in the hearts of the Pupils.

- To cultivate historical awareness
- To critically think, read and write about the past.

Course Outcome : B.A. Sem. I & II

P. No. I. Shivaji & His Times, (A.D. 1630- A.D. 1707)

P. No III. History of the Marathas (A.D. 1707-A.D. 1818)

- Understand the concept of swaraj established by Chh. Shivaji.
- Understand social and religious background of the 17th century Maharashtra.
- Understand the process of the transfer of the power from chhatrapati to Peshwa.
- Understand social and religious condition in 17th century Maharashtra.
- Analyse Administrative and Judicial system of Maratha period.
- Understand the political ideas of chhatrapati Shivaji Maharaj.

Course Outcome : B.A. Sem.III & IV.

P. No.VI. History of Delhi Sultanat (A.D. 1200 –A.D. 1526)

P.No. VIII . History of Mughal India (A.D. 1526-A.D. 1707)

- Understand of Delhi Sultanate.
- Analyse Mughal administration, Arts & Architecture
- Identify cultural synthesis.
- Analyse Medieval south India.
- Understand the theory of kingship in Medieval India.
- Analyse the reform of All Udin Khilji , Shershaha Suri & Akbar.
- Analyse the religious policy Of Akbar.

Course Outcome : B.A. Sem. V & VI

P. No. IX . Historiography

P. No. XIII. Field of History

- To cultivate historical awareness among student
- To critically think, read and write about the past.
- Produce written work that incorporates consideration of the relevant historiography along with the theory that inform it.
- Construct original historical arguments based on primary source.
- Demonstrate a superior quality of writing both in terms of mechanics and in developing an argument effectively.
- Write articles on historical topics, Writing history and Techniques of historical writing.
- Develop their ability to assess critically historical analysis and argument, past and present.
- Gained an understanding of the development of the academic study of history throughout the world since the later eighteenth century (since the Renaissance)

- Gained an awareness of recent and contemporary debates in the theory practice of history writing.
- Gain insight into how historical arguments have been and are made.
- Identify history as Scientific Discipline.
- Understand nature and scope of archaeology
- Understand the importance of museum in the study of history.
- Encourage widespread participation in archaeology through society, identifying and addressing barriers to inclusivity.

Course Outcome : B.A. Sem. V & VI.

P. No. XII & XVI Project Work :

- Understanding of technique and methods of presentation in history by the students,
- Preparation of preliminary bibliography,
- Identify Collection of Data.
- Presentation of finding, drafting the dissertation
- Understand Historical method of research.
- Increase interest in historical research through project work.

Course Outcome: B.A. I. Sem. I & II

P. No. II. History of Modern Maharashtra (A.D. 1818 A.D. 1905)

P. No IV. Twentieth Century Maharashtra (A.D. 1905-A.D. 1960)

- Understand socio-religious & Economic condition of 17th century Maharashtra.
- Recognize the process Enlightenment in 19th Century Maharashtra.
- Understand early resistance to Colonial power in Maharashtra.
- Recognize & understand the process of the rise & growth of Nationalism in Maharashtra.
- To understand various Social movements in 20th century Maharashtra.
- To know about the development of Education during the colonial period.
- To understand nature of States & States people movement.

Course Outcome: B.A. II. Sem. III & IV

P. No.V. History of Early India (B.C. 300)

P.No. VII. History of India (B.C. 300-A.D 650.)

- Describe Prehistory and protohistory.
- Classify urbanisation in the gangetic Basin.
- Classification of Buddhism and Jainism.
- Acquire knowledge about Early Tamilakam.
- Identify Early Indian Maps.
- Analyse early human settlements - Palaeolithic, Neolithic age.

Course Outcome: B.A. III. Sem. V.

P. No. X. History of Indian National Movement (A.D. 1885-A.D. 1947)

P. No. XI. History of Modern China (A.D. 1900 A.D. 1950)

- Evaluate consolidation of English power in India.
- Analyse social, religious consciousness in India.
- Comparison of National movements - pre Gandhian and post- Gandhian Era.
- Identify Modern Indian Maps- sites of mutiny of 1857, Princely states in 1858, major site of National congress session, major sites in Civil Disobedience Movement-- Ahmadabad, Dandi, Midnapur, Peshwar.
- Understand the process of Indian constitutional development.
- Analyse Democratic Culture in India

Course Outcome: B.A. III. Sem.VI.

P. No.XIV- Landmarks in the History of Modern World

- Describe rise of modern world
- Classify growth of Capitalism.
- Analyse development of Democracy.
- Acquire knowledge about 20th century world
- Identify world map- Oceanic Exploration, Europe in 1815, important stages of world war, and Important centres of International trade.

Course Outcome: B.A. III. Sem.VI

P. No. XV- Glimpses of the History of Marathwada

- To Understand ancient history of Marathwada,
- Gain information about Trade & Trade route in Ancient Marathwada,
- To Understand Medieval History of Devagiris Yadava,
- Understand the process of the establishment of Hyderabad state,
- Understand the feudalistic Nature of Nizam State.
- Understand the process of Integration of state in Indian Union.
- Gain information about Arts & Architecture in ancient Marathwada.
- Analyse Culture transmission in Marathwada.

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