

Shri Asaramji Bhandwaldar Arts, Commerce and Science  
College, Deogaon, R, Tq. Kannad, Dist Aurangabad

# Annual Quality Assurance Report

2017-18



17

**The Annual Quality Assurance Report (AQAR) of the IQAC**  
*(For Affiliated/Constituent Colleges)*

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, July 1, 2017 to June 30, 2018)*

**Part – A**

**Data of the Institution**

*(data may be captured from IIQA)*

**1. Name of the Institution**

Shri Asaramji Bhandwaldar Arts, Commerce and Science College,

• Name of the Head of the institution

Dr Uttamraoji Pathre

• Designation:

Principal

• Does the institution function from own campus:

Yes

• Phone no./Alternate phone no.:

0240-3547525

• Mobile no.:

9422370994

• Registered e-mail:

[pathre.uttamrao@gmail.com](mailto:pathre.uttamrao@gmail.com)

• Alternate e-mail

[jaybhandwaldar@gmail.com](mailto:jaybhandwaldar@gmail.com)

• Address

A/P Deogaon, Rangari, Tq. Kannad, Dist. Aurangabad

• City/Town

Deogaon, Rangari

- State/UT  
Maharashtra
- Pin Code  
431115

**2. Institutional status:**

- Affiliated / Constituent:  
Affiliated
- Type of Institution  
Co-education
- Location  
Rural
- Financial Status  
Grants-in aid/ UGC 2f and 12 (B)
- Name of the Affiliating University:  
Dr Babasaheb Ambedkar Marathwada University, Aurangabad
- Name of the IQAC Co-ordinator  
Dr Jayashri T Birdavade
- Phone no.  
9823773260

Alternate phone no.

- Mobile  
9823773260
- IQAC e-mail address  
jaybhandwalдар@gmail.com

- Alternate Email address:

**2. Website address:**

[www.bhandwalдарcollege.com](http://www.bhandwalдарcollege.com)

Web-link of the AQAR: (Previous Academic Year)

<http://bhandwalдарcollege.com/Reports.aspx>

4. Whether Academic Calendar prepared during the year?

Yes

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 <sup>st</sup>	C			from: Jan 2004 to: Feb2009
2 <sup>nd</sup>	B	2.54	August 2015	from: Sep 2015 to: Sep 2020
3 <sup>rd</sup>				from: to:
4 <sup>th</sup>				from: to:
5 <sup>th</sup>				from: to:

6. Date of Establishment of IQAC: 15/06/2005

Revised Committee on Nov 2017

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
Welcome program of first year students to orient them about the college, code of conduct and planning	24/07/2017 4 hrs	113
Faculty development program – guidance on new methodology of NAAC	01/08/2017 one day 7 hrs	29
Faculty training program to update on latest technology in teaching, use of computer etc.	13/03/2018 to 15/03/2018 3 days Daily 3 hrs	29
Regular meeting of Internal Quality Assurance Cell (IQAC)	01/07/2017 01/12/2017, 14/03/2018,	IQAC members and other staff
AQAR for the year 2016-17 submitted		
Participating in NIRF and AISHE		
Undertake Academic Audit of faculty and record the reports		

**Note: Some Quality Assurance initiatives of the institution are:**

**(Indicative list)**

- Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements
- Academic Administrative Audit (AAA) conducted and its follow up action
- Participation in NIRF
- ISO Certification
- NBA etc.
- Any other Quality Audit

**8. Provide the list of funds by Central/ State Government-**

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Institution	Development Grant	UGC	June 2017	<b>700,000/-</b>

**9. Whether composition of IQAC as per latest NAAC guidelines**

Yes

\*upload latest notification of formation of IQAC

**10. No. of IQAC meetings held during the year**

03

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.....

Yes

(Please upload, minutes of meetings and action taken report)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

If yes, mention the amount:

Year:

**12. Significant contributions made by IQAC during the current year (maximum five bullets)**

Item /Title of the quality initiative by IQAC
Welcome program of first year students to orient them about the college, code of conduct and planning
Faculty development program –guidance on new methodology of NAAC
Faculty training program to update on latest technology in teaching, use of computer etc.
One day workshop on Human Rights

**13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
1. To orient the new students about the college procedures	First year student's welcome program was organized
2. To undertake tree plantation with the help of NSS	Different trees were planted and per faculty two trees were allotted to take care of them
3. To organize training programs for faculty	Training programs on NAAC new guidelines, new teaching methods using technology were organized
4. To take students feedback on teaching and institution	Feed back of students was taken analysed and necessary action was taken by principal
5. To organize interdisciplinary one day seminar on Human rights and duties	One day seminar on human rights and duties was organized for the students
6. To organize cultural programs by cultural committee	Cultural committee organized one day workshop on acting skill development, debate competition, annual function. Students participated in youth festival
7. To organize study tour	Students of Public Administration were visited to WLMI institute (Water and Land Management Institute)
8. To organize guest lectures by different departments	Different departments organized guest lectures on different subjects

**14.** Whether the AQAR was placed before statutory body? Yes

Name of the statutory body - IQAC Date of meeting(s): 04/12/2018

**15.** Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?

**No**

**16.** Whether institutional data submitted to AISHE

Yes

Year: 2017-18

Date of Submission: 14/02/2018

**17.** Does the Institution have Management Information System?

**Yes**

If yes, give a brief description and a list of modules currently operational.

(Maximum 500 words)

The communication and implementation of strategic plan is typically based on various measures in education institutes. The information is vital part of institution hence its preservation and flow of information should be smooth so as to carry out work smoothly. The institution have MKCL software that is related to admission and preservation of data related to students. This software is linked to university i. e. Dr Babasaheb Ambedkar Marathwada University. The college also have its own software that maintains the data related to teaching and non teaching staff. Library also has SOL software. The college also have Messaging software which is used to send the messages to students, parents and faculty.



## Part-B

<b>CRITERION I – CURRICULAR ASPECTS</b>					
<b>1.1 Curriculum Planning and Implementation</b>					
1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words					
<p>Institution prepares master time table and distributed to each department.            Each department prepares departmental and individual timetable.            Annual teaching plans and departmental planning is done by each faculty.            Principal conducts departmental meetings regularly to monitor the delivery of lectures and implementation of planning made for different activities.</p>					
1.1.2 Certificate/ Diploma Courses introduced during the Academic year					
Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development	
	Diploma in Accounting and Taxation	15 <sup>th</sup> July 2015	Job role Accountant, senior accountant	Skill to write accounts, information about taxation is developed	
<b>1.2 Academic Flexibility</b>					
1.2.1 New programmes/courses introduced during the Academic year					
<b>Programme with Code</b>	<b>Date of Introduction</b>		<b>Course with Code</b>	<b>Date of Introduction</b>	
1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.					
Name of Programmes adopting CBCS	<b>UG</b>	<b>PG</b>	Date of implementation of CBCS / Elective Course System	<b>UG</b>	<b>PG</b>
--	---	-----	----	--	--
Already adopted (mention the year)					
1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year					
	Certificate		Diploma Courses		
No of Students			54		
<b>1.3 Curriculum Enrichment</b>					
1.3.1 Value-added courses imparting transferable and life skills offered during the year					
Value added courses		Date of introduction		Number of students enrolled	
1. Diploma in Translation		June 2011		40	
2. Certificate in Communication and technical writing		June 2012		40	
3. Certificate in E-Commerce		June 2012		40	
4. Diploma in Surveying		June 2012		40	
1.3.2 Field Projects / Internships under taken during the year					

Project/Programme Title		No. of students enrolled for Field Projects / Internships			
<b>Third year students of Social Sciences have to undertake project work</b>					
<b>1.4 Feedback System</b>					
1.4.1 Whether structured feedback received from all the stakeholders.					
1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents	
Yes	Yes	No	Yes	No	
1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)					
Feedback obtained is analysed by the feedback committee and IQAC. Report was submitted to Principal. Principal gave necessary instructions for improvement					
<b>CRITERION II -TEACHING-LEARNING AND EVALUATION</b>					
<b>2.1 Student Enrolment and Profile</b>					
<b>2.1. 1 Demand Ratio during the year</b>					
Name of the Programme	Number of seats available	Number of applications received		Students Enrolled	
B.A	720	668		668	
B.Com	360	289		289	
B.Sc	360	384		384	
<b>2.2 Catering to Student Diversity</b>					
2.2.1. Student - Full time teacher ratio (current year data)					
Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017-18	1341	---	20 ( Permanent for granted course arts & Commerce)  10 ( Non Grant course Science)	--	--
<b>2.3 Teaching - Learning Process</b>					
2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)					
Number of teachers on roll	Number of teachers using ICT ( <i>LMS, e-Resources</i> )	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
24	16	LCD Projector Smart Board ICT Lab in library	2	2	Power point presentations

		ICT lab Language lab			Study CDs Online resources
2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)					
Each faculty were assigned 20 students for mentoring. They were in touch with the students for their regular attendance in the college, participation in the programs etc.					
Number of students enrolled in the institution		Number of fulltime teachers		Mentor: Mentee Ratio	
<b>957 ( Arts, Commerce which is granted)</b>		20		<b>1:48</b>	
<b>384</b>		10		<b>1.38</b>	

<b>2.4 Teacher Profile and Quality</b>				
<b>2.4.1 Number of full time teachers appointed during the year</b>				
No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
230	<b>20</b>	<b>03</b>	--	<b>19</b>
<b>2.4.2 Honours and recognitions received by teachers</b> (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )				
<i>Year of award</i>	<i>Name of full time teachers receiving awards from state level, national level, international level</i>	<i>Designation</i>	<i>Name of the award, fellowship, received from Government or recognized bodies</i>	
--	---	--	--	
<b>2.5 Evaluation Process and Reforms</b>				
2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year				
Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
B.A		2017-18	30 April 2018	June 2018
2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)				
Institute follows rules and regulations for the examination as laid by university. As per university rules there is no internal evaluation system, but institute organizes seminars and oral exams of students.				
<b>2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related</b>				

matters (250 words)

**Academic calendar for conduct of examination followed is of university. For teaching, learning and extension activities academic calendar of institute is prepared and it is followed through the year**

Examination are conducted as per the time table provided by the university.

## **2.6 Student Performance and Learning Outcomes**

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

***No working on it***

### 2.6.2 Pass percentage of students

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
	BA	137	84	61.31
	B.Com	82	51	62.20
	B.Sc	163	88	53.99

## **2.7 Student Satisfaction Survey**

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

## **CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**

### **3.1 Resource Mobilization for Research**

#### 3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects	--	---	--	--
Minor Projects	01	DR. B.A. M. University	25,000	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored Projects	--	--	--	--
Projects sponsored by the University/ College	--	---	--	--
Students Research Projects (other than compulsory by the College)	--	--	--	--
International Projects	--	--	--	--
Any other(Specify)	--	--	--	--
Total	01	DR. B.A. M. University	25,000	--

<b>3.2 Innovation Ecosystem</b>				
3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year				
Title of Workshop/Seminar		Name of the Dept.		Date(s)
--		--		-
3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year				
Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
--	--	--	--	--
3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year				
Incubation Centre		Name		Sponsored by
Name of the Start-up		Nature of Start-up		Date of commencement
+				
<b>3.3 Research Publications and Awards</b>				
3.3.1 Incentive to the teachers who receive recognition/awards				
State		National		International
--		--		--
3.3.2 Ph. Ds awarded during the year ( <i>applicable for PG College, Research Center</i> )				
Name of the Department			No. of Ph. Ds Awarded	
Economics			03	
3.3.3 Research Publications in the Journals notified on UGC website during the year				
	Department	No. of Publication	Average Impact Factor, if any	
National	1.Public Administration	01	<b>-UGC listed Journals</b>	
	2. Geography	01		
International				
3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year				
Department			No. of publication	
Books Published				
Papers in National/International conference Proceedings				
Hindi			03	
Public Administration			01	

Geography	02
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**3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index**

Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
--	--	---	--	--	--	--

**3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)**

Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
--	--	--	--	--	--	--

**3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :**

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops	03	04	08	04
Presented papers	03	04	06	--
Resource Persons	--	01	02	--

**3.4 Extension Activities**

**3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year**

Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers co-ordinated such activities	Number of students participated in such activities
Health problems in college Girls	Ault Education and Continuing education dept.	01	150
Employment related to agriculture	Community of debhegaon and college	01teacher and 5 students	100
Andhashradha Nirmulan and scientific approach	Community Program with Kannadgaon villagers	01 teacher and 5 students	60
Health Problems in Adolescent and its Remedies	Sanvad Setu Pratishthan	03 teachers and 4 doctors	80
Swachata Abhiyan and	Institute's NSS	2 teachers and	100

Environment 7 day camp	department and community from Shiur village	Gampachayat members & villagers,	
2 Day workshop on Acting Skill Development	Dept. Of Dramatics Dr. B.A. M. University & Cultural committee of institute	2 Teachers and other resource persons	98
Inter College Poem Reading Competition	Cultural committee of institute	2 Teachers	34 participants
Marathi Language conservation Week programs	Dep. of Marathi	3 Teachers	98 to 110

### 3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited

### 3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers <b>coordinated</b> such activities	Number of students participated in such activities
Gender Issues	Sanvad Setu Pratishthan	Health Problems in Adolescent and its Remedies	03 teachers and 4 doctors	80

## 3.5 Collaborations

### 3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration

### 3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration <b>(From-To)</b>	participant
Internship	Industry-institute linkage	Anil Pandav Tax Consultant Firm	1/04/2018 to 15/05/2018	20 students of community college course

3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year						
Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs			
Maharashtra Chamber of Commerce, Industry and Agriculture	28 <sup>th</sup> May 2015	Academic Industry Link	02			
<b>CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES</b>						
<b>4.1 Physical Facilities</b>						
4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year						
Budget allocated for infrastructure augmentation			Budget utilized for infrastructure development			
1,50,000			1,51669/- Rs			
4.1.2 Details of augmentation in infrastructure facilities during the year						
Facilities		Existing		Newly added		
Campus area		4 Hector		--		
Class rooms		20		--		
Laboratories		05		--		
Seminar Halls		01		--		
Classrooms with LCD facilities		02		--		
Classrooms with Wi-Fi/ LAN		02		--		
Seminar halls with ICT facilities		01		--		
Video Centre		--		--		
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.		30 computers 15 printers 1 photocopying machine		10 computers 2 printers		
Value of the equipment purchased during the year (Rs. in Lakhs)				416941		
Others						
<b>4.2 Library as a Learning Resource</b>						
4.2.1 Library is automated {Integrated Library Management System -ILMS}						
Name of the ILMS software	Nature of automation (fully or partially)		Version		Year of automation	
4.2.1 Library Services:						
	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	9514		693	171331 (Total)		
Reference Books	1705		573			
e-Books	2351		--			



Journals	25		--			
e-Journals	9700+	5000	--	--	--	
Digital Database	78		--			
CD & Video	78		--			
Library automation	--		--			
Weeding (Hard & Soft)						
Others (specify)						

<b>4.3 IT Infrastructure</b>									
4.3.1 Technology Upgradation (overall)									
	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available bandwidth (MGBPS)	Others
Existing	50	02	16	16	02	01	13	10 MBPS	--
Added	11	01	11	11	01	--	--	--	---
Total	61	03	27	27	03	01	13	10 MBPS	--
4.3.2 Bandwidth available of internet connection in the Institution (Leased line)									
10 MBPS /GBPS									
4.3.3 Facility for e-content									
Name of the e-content development facility					Provide the link of the videos and media centre and recording facility				
--					--				
4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc									
Name of the teacher		Name of the module			Platform on which module is developed			Date of launching e - content	
--		---			--			--	

<b>4.4 Maintenance of Campus Infrastructure</b>			
4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year			
Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
--	--	--	17805
4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. ( <i>maximum 500 words</i> ) (information to be available in institutional Website, provide link)			
<b>CRITERION V - STUDENT SUPPORT AND PROGRESSION</b>			
<b>5.1 Student Support</b>			
5.1.1 Scholarships and Financial Support			
	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	--	--	--
Financial support from other sources			

a) National	GOI	518	--
b) International	--	--	--

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
-Yoga	-21/06/2017	47	Patanjali Yog Centre, Aurangabad

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
--	--	--	--	--	--

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
00	00	00

## 5.2 Student Progression

5.2.1 Details of campus placement during the year

On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
DEvgiri College Campus Job Fair	20	00	Dhoot Hospital Vodafone, SBI, & other 25+ cos	--	--

5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2017-18	27	B.A, B.Com, B.Sc	Marathi, English, Sociology, Public	Dr. Babasaheb Ambedkar	MA, M.Com.

			Administration, History, Geography, Hindi, Economics, Science, Commerce	Marathwada University, other PG colleges Aurangabad,	M.Sc
--	--	--	--	---	------

**5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)**

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
NET	--	--
SET	--	--
SLET	--	--
GATE	---	--
GMAT	--	--
CAT	--	--
GRE	--	--
TOFEL	--	--
Civil Services	--	--
State Government Services	--	--
Any Other	Some joined private jobs, some have own business, while some are doing farming	

**5.2.4 Sports and cultural activities / competitions organised at the institution level during the year**

Activity	Level	Participants
1. Poetry Reading Competition	Inter College, Regional level	40
2. Essay Writing Competition	Inter College, Regional level	27
3. Debating Competition	Inter College, Regional level	34
4. Essay competition on Life work Of Mahatma Gandhi	Inter College, Regional level	30
5. Thoughtful writing competition on the occasion of Marathwada Mukti Sangram Din	Inter College, Regional level	40

**5.3 Student Participation and Activities**

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
2017-18	Gold Medal	Intercollegiate  Intercollegiate	Athletics, Running		201701520061396 7  201701520061395 2	Priyanka Naglot,  Lata Bighot
	Silver Medal	Intercollegiate	Athletics, Running		201701520059311 7	Pooja Dulhot
	Copper Medal	Intercollegiate	Athletics,  Hurdles		201701520059311 7	Pooja Dulhot
	Gold Medal	Intercollegiate	Athletics, Running		201601520019321 6	Rameshwar Munjhal
	Participation	University level		Yuvak Mahotsav		

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

### 5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):

**No (Alumni Association is formed but not registered. Process has been started)**

5.3.2 No. of registered enrolled Alumni:

**20**

5.3.3 Alumni contribution during the year (in Rupees) :

--

5.3.4 Meetings/activities organized by Alumni Association :

**One meeting in a year**

### CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college have formed different committees. These committees organize different programs and submit report to the Principal and IQAC

6.1.2 Does the institution have a Management Information System (MIS)?

Yes

#### 6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

❖ Curriculum Development Some of our faculties ( Dr Manik Waghmare, Dr Krishna Malkar, Dr Kalidas Bhange are member of Board of Studies of Dr Babasaheb Ambedkar Marathwada University. They are active members for the curriculum development)
❖ Teaching and Learning Teaching procedures follows the curriculum developed by the university. Deliver of the course is as per the timetable. The various methods like lecture method, use of ICT, PPT, seminars, group discussions, field visit, guest lectures etc. Are used for facilitating learning.
❖ Examination and Evaluation Examinations are conducted and evaluation is done as per the rules and guidelines of university
❖ Research and Development Our faculty participate & present papers in seminars, conferences at state, national and international level. Research papers are published
❖ Library, ICT and Physical Infrastructure / Instrumentation College have central library with 12000+ books that includes reference books, curriculum books. Library also have remote access of university having 5000+ online resources, inflibnet with international generals. College have computer lab having Tally ERP software, language lab, science labs, sufficient no of classrooms.
❖ Human Resource Management The vacancies of teaching and non teaching staff are identified. It is given to the management. This is discussed in the Local Governing committee meeting and permission is given for further action. All posts are recruited as per the rules and regulation laid down by University and UGC.
❖ Industry Interaction / Collaboration College have made MOU with Maharashtra Chamber of Commerce , Agriculture. The alumni of the college working in different field are also contributing. One of Alumni Mr Anil Pandav who is CA have allowed our some students to undertake internship in his firm
❖ Admission of Students Admission committee is formed and as per the rules and regulations of university admission procedure is followed.
6.2.2 : Implementation of e-governance in areas of operations:
❖ Planning and Development
❖ Administration Office have software to manage all official activities
❖ Finance and Accounts
❖ Student Admission and Support University provided MKCL software. Online admissions are made through this software.
❖ Examination University provide question papers online at the time of examination
<b>6.3 Faculty Empowerment Strategies</b>
6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership

fee of professional bodies during the year No					
Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support	
6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year					
Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
1.	The latest technology in teaching.	Office Management and record keeping	13/03/2018 to 15/03/2018 02and 03 Feb 2018	25	05
6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year					
Title of the professional development programme		Number of teachers who attended		Date and Duration (from – to)	
<b>Short Term Course</b>		01			
6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):					
Teaching		Non-teaching			
Permanent	Fulltime	Permanent	Fulltime/temporary		
6.3.5 Welfare schemes for					
Teaching					
Non teaching					
Students					
<b>6.4 Financial Management and Resource Mobilization</b>					
6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each) <b>The institution conducts audit from authorized chartered Accountant at the end of financial year.</b>					
6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)					
Name of the non government funding agencies/ individuals		Funds/ Grants received in Rs.		Purpose	

University Grants Commission	700,000/-	Development Grant		
6.4.2 Total corpus fund generated				
<b>6.5 Internal Quality Assurance System</b>				
6.5.1 Whether Academic and Administrative Audit (AAA) has been done?				
Audit Type	External	Internal		
	Yes/No	Agency		
Academic		college		
Administrative				
6.5.2 Activities and support from the Parent – Teacher Association (at least three)				
6.5.3 Development programmes for support staff (at least three)				
Encourage time to time for the enhancement of administrative skills and use of advanced technology				
6.5.4 Post Accreditation initiative(s) (mention at least three)				
After accreditation the college is trying to improve the queries found during accreditation.				
<ol style="list-style-type: none"> <li>1. Faculty training programs are organised</li> <li>2. Placement cell is trying to conduct different activities</li> <li>3. Community related programs are undertaken through NSS</li> </ol>				
<b>6.5.5</b>				
a. Submission of Data for AISHE portal : Yes				
b. Participation in NIRF : Yes				
c. ISO Certification : No				
d. NBA or any other quality audit : NA				
6.5.6 Number of Quality Initiatives undertaken during the year				
Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from-----to-----)	Number of participants
	Faculty training programs	13/03/2018	13/03/2018 to 15/03/2018	25
	Training program for non teaching staff	02/02/2018	02and 03 Feb 2018	05
	Regular meetings			

## **CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the



year) 02						
Title of the programme		Period (from-to)		Participants		
				Female	Male	
<b>Health Problems in Adolescents and its Remedies</b>		19/09/2017		50	40	
Zero Tolerance for sexual Harassment of Students & Women in Colleges and Universities		07/03/2018		30	15	
7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources						
7.1.3 Differently abled (Divyangjan) friendliness						
Items Facilities			Yes/No	No. of Beneficiaries		
Physical facilities			Yes	02		
Provision for lift			No			
Ramp/ Rails			Yes			
Braille Software/facilities			No			
Rest Rooms			Yes	All girls		
Scribes for examination						
Special skill development for differently abled students			--			
Any other similar facility			--			
7.1.4 Inclusion and Situatedness						
Enlist most important initiatives taken to address locational advantages and disadvantages during the year						
Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
	01 at Debhegaon	01	29/09/2017 one day	Health of Women and Diet	Health problems of the women in the villages. What diet should be taken	Students 30 Staff 02 40-50 women villagers
	01 at Vitkheda	01	11/12/2018	Self employment related to agriculture for farmers	Different self employments depending on the farmer, use of modern techniques in farming etc.	40 students 02 staff 50-60 villagers
	01 at Kandgaon	01	05/01/2018	Andhshradha Nirmulan	Guided the villagers about	Students 50 4 staff

					superstition (andhshradha) in the society, Addiction in youth	40-50 villagers
<b>7.1.5 Human Values and Professional Ethics</b>						
Code of conduct (handbooks) for various stakeholders						
Title		Date of Publication		Follow up (maximum 100 words each)		
<b>7.1.6 Activities conducted for promotion of universal Values and Ethics</b>						
Activity		Duration (from-----to-----)		Number of participants		
1. Gandhi Jayanti Program		02/10/2017		68		
2. Birth Anniversary of Woodrow Wilson- Public Administration day program by Dep. Of Public Administration		28/12/2017		55		
3. Savitribai Phule Birth Anniversary Program- Contribution of Savitribai to the Girl's education		03/01/2018		72		
4. Dr Babasaheb Ambedkar Birth Anniversary		14/04/2018		89		
<b>7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)</b>						
1. Tree plantation made and drip irrigation was made						
2. Water harvesting						
<b>7.2 Best Practices</b>						
Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link						
<b>7.3 Institutional Distinctiveness</b>						
Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the weblink of the institution in not more than 500 words						
<b>The vision and objectives of the Founder Member of the institution Late Shri Asaramji Bhandwadar was, to empower the rural youth and equip them with knowledge so as to face the global competition, the institution is consistently trying to fulfil the vision and mission by undertaking various extra curricular activities along with academic activities.</b>						

**8. Future Plans of action for next academic year (500 words)**

1. To Start Post Graduate course Viz. MA, M.Com
2. To start Add on courses by various departments
3. As the permission for community college is only for two years, to grant extension permission to the course by UGC
4. To identify slow learners and start remedial coaching to the slow learners
5. To increase community related activity like awareness program on health and malnutrition of women and related other programs

*Name Dr Jayashri Birdavade*

*Name Dr U. B. Pathre*

*Signature of the Coordinator, IQAC*

*Signature of the Chairperson, IQAC*

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